

Fall 1925

1925-1926 Academic Catalog

Cedarville College

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Thirty-First Annual Catalog

OF

Cedarville College



Cedarville, Ohio
1925-1926

CEDARVILLE COLLEGE BULLETIN

VOL. IX, No. 4, January 1925

PUBLISHED BY THE COLLEGE AND ISSUED QUARTERLY

Admitted as second-class matter, April 2, 1915, at the Post Office at Cedarville, Ohio
Under Act of Congress of August 24, 1912

Preliminary Application

(For All Students)

I desire to enroll in Cedarville College for

I understand that actual enrollment depends upon my graduating, with satisfactory credits and grades, from a first grade high school or other recognized preparatory school.

Immediately after graduation I shall ask my Principal or Superintendent to send you an official statement of my high school credits.

In case I should change my plans, I shall notify you at once.

Name.....
Last First Middle

Address.....
.....

High School.....

Year of Graduation.....

I recommend the above named student for admission to Cedarville College.

(Signed)

High School Principal.

(Mail to Dean of the College)

HIGH SCHOOL RECORD

Upon graduation from.....High School
I shall have the following credits:

	No. of Units
Group I.	1. English 2. Latin 3. French 4. German 5. Spanish
Group II.	1. Mathematics 2. Science a. General b. Botany c. Geology d. Physics e. Zoology f. Chemistry
Group III.	1. History a. General b. Ancient c. Mediaeval d. Modern e. English f. American
Group IV.	1. Manual Training 2. Drafting 3. Commercial Course 4. Music 5. Art 6. Additional Subjects

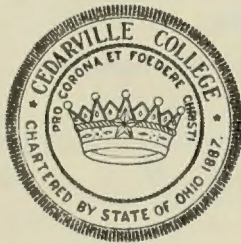
My average grade to date is

56-9034

Thirty-First Annual Catalog

OF

Cedarville College



CEDARVILLE COLLEGE
CEDARVILLE, OHIO

Cedarville, Ohio
1925-1926

COLLEGE CALENDAR 1925-1926

First Semester

1925

September 8, Tuesday, 9:30 A. M. Entrance Examinations and Registration
September 9, Wednesday, 9:30 A. M. First Semester Begins
(Date undetermined) Annual Bible Reading Contest
(Date undetermined) Annual College Play
November 11, Wednesday Armistice Day
November 25, Wednesday, 12 M. Thanksgiving Recess Begins
December 1, Tuesday, 8 A. M. Work Resumed
December 23, Wednesday, 12 M. Christmas Recess Begins

1926

January 5, Tuesday, 8 A. M. Work Resumed
January 25-29 Final Examinations

Second Semester

February 1, Monday, 9:30 A. M. Entrance Examinations and Registration
February 2, Tuesday, 9:30 A. M. Second Semester Begins
February 5, Friday Day of Prayer for Colleges
February 22, Monday, Holiday Washington's Birthday
April 1, Thursday, 12 M. Spring Recess Begins
April 6, Tuesday, 8 A. M. Work Resumed
May 14, Friday Senior Vacation Begins
May 21, Friday Annual College Picnic
May 24-28 Final Examinations
May 29 Last Day to Complete Graduation Requirements

Commencement Week

May 30, Sabbath, 7:30 P. M. Baccalaureate Service
May 31, Monday, 9 A. M. Final Faculty Meeting
May 31, Monday, 8 P. M. Senior Class Play
June 1, Tuesday, 7:30 P. M. Faculty Reception
June 2, Wednesday Cedar Day
June 2, Wednesday, 7:30 P. M. Recital of Department of Piano
June 3, Thursday, 9 A. M. Meeting of Board of Trustees
June 3, Thursday, 6 P. M. Alumni Banquet
June 4, Friday, 9:30 A. M. Commencement Exercises
June 4, Friday, 2 P. M. Alumni Business Meeting

BOARD OF TRUSTEES CEDARVILLE COLLEGE

Class of 1925

Rev. Homer McMillan, D. D., '971522 Hurt Building, Atlanta, Ga.
 Rev. David McKinney, D. D., LL. D.,218 Woolper Ave., Cincinnati, Ohio
 Oscar L. SmithCedarville, Ohio
 Frank P. HastingsEast Market St., Xenia, Ohio
 S. C. Wright, A. B., '03, SecretaryCedarville, Ohio

Class of 1926

Rev. W. R. McChesney, D. D., President of CollegeCedarville, Ohio
 Rev. J. Alvin Orr, D. D., '97, President of BoardNo. 2 Watson Entrance, N. S., Pittsburgh, Pa.
 Rev. Wm. R. Graham, D. D., '05,Brown St., LaFayette, Ind.
 Walter C. IliffeCedarville, Ohio
 George H. HartmanCedarville, Ohio

Class of 1927

Wm. ConleyCedarville, Ohio
 Wm. R. Collins, A. B., '18Columbus, Ohio
 Prof. F. A. Jurkat, LL. D., Treasurer of CollegeCedarville, Ohio
 Rev. Homer B. Henderson, D. D., '02,4100 Grand River Ave., Detroit, Mich.
 M. I. Marsh, M. D.Cedarville, Ohio

STANDING COMMITTEES

Executive: McChesney, Hartman, Marsh, Graham, Collins.
Finance: Hastings, McKinney, Conley, Hartman, Orr.
Instruction: McMillan, McChesney, Marsh, Collins, Henderson.
Auditing: Iliffe, Smith, Hastings, Hartman.
Investment: Wright, Jurkat, McKinney, Smith, Hastings.
Property: Conley, Iliffe, Jurkat, Wright, McMillan.

LOCAL ADVISORY BOARD

Thompson CrawfordCedarville, Ohio
 G. E. JobeCedarville, Ohio
 James H. CreswellR. R. No. 3, Cedarville, Ohio
 Rev. John P. White, D. D., Pastor of U. P. Church....Cedarville, Ohio
 Rev. B. E. Stevens, Pastor M. E. ChurchCedarville, Ohio
 Rev. W. P. Harriman, Pastor R. P. ChurchCedarville, Ohio
 N. L. RamseyCedarville, Ohio

WOMEN'S ADVISORY BOARD

Miss Mary B. Ervin, A. B., '02; Mrs. John W. Johnson; Mrs. W. H. Barber; Mrs. W. R. McChesney, President; Mrs. S. T. Baker, Sec'y-Treas; Mrs. E. C. Oglesbee; Mrs. G. H. Creswell; Mrs. L. D. Parker; Mrs. S. C. Wright; Mrs. M. L. Fraser; Mrs. B. E. Robison; Mrs. Geo. Hartman; Mrs. Clayton McMillan; Mrs. Fred Townsley; Mrs. Walter Iliffe; Mrs. Jay Auld; Mrs. Harry Townsley; Mrs. W. P. Harriman.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

REV. WILBERT R. McCHESNEY, A. M., PH. D., D. D.,
President

Peter Gibson Professor of Philosophy and Greek

A. B., Franklin College, 1892; A. M., 1894; Ph. D., 1906; D. D., Tarkio College, 1915; Instructor in Latin in Franklin College, 1890-92; Professor of Latin and History in Franklin College, 1892-94; Instructor in Latin and Psychology in College of Wooster Summer School, 1908-9; 1911-14; Professor of Greek and Philosophy in Cedarville College, 1894—; Secretary of the Faculty, 1894-1909; Vice-President, 1909-13; Dean, 1913-15; President, 1915—; Professor of New Testament Language and Literature in Cedarville Theological Seminary, 1913—; Secretary of the Faculty, 1913-14; Dean and Professor of Systematic and Pastoral Theology, 1914-15, 1917—.

REV. FRANK ALBERT JURKAT, A. M., LL. D.,
Treasurer

Professor of Modern Languages and History

A. B., Franklin College, 1895; A. M., 1898; LL. D., 1917; Instructor in History in Franklin College, 1894-95; Professor of Modern Languages and History in Cedarville College, 1895—; Registrar, 1895-1917; Treasurer, 1911—; Professor of Old Testament Language and Literature in Cedarville Theological Seminary, 1913—;

REV. B. E. ROBISON, B. D.,
Dean

Harper Professor of Bible and Sociology

A. B., University of Chicago, 1904; B. D., 1906; Principal, Ningpo Baptist Academy, Ningpo, China, 1908-14; Professor of Social Science and Logic, Bishop College, Marshall, Tex., 1921-22; Dean and Professor of Bible and Social Science, Cedarville College 1922—.

MARTIN L. FRASER, A. M.,
Professor of Natural Science

A. B., Wittenberg College, 1915; A. M., 1922; Instructor, Plattsburg, Ohio, High School, 1916-17; Principal, W. Carrollton, Ohio, High School, 1917-18; Instructor, Kenmore, Ohio, High School, 1921-22; Professor of Science, Cedarville College, 1922—.

ANNIE M. TINKER, A. B.,
Professor of French and English
Secretary to the Faculty

A. B., Grove City College, 1923; Instructor, Coal Valley High School, 1920-21; Assistant in English, Grove City College, 1922-23; Professor of French and English, Cedarville College, 1923—.

JOHN A. TALCOTT, MUS. DOC.,
Director of Music

Graduate, Cleveland Piano School 1905; Georgia School of Technology, 1917; Royal College, 1907; Mus. Doc., Wiley University, Marshall, Texas, 1924; M. A., French Government Award No. 17583, Paris, France, 1919; N. A. O., 1921; Pupil of J. Powell Jones, Wales (Chorus and Choir Direction and Public School Music); Charles E. Burnham, Cleveland, Ohio, (Voice); Charles E. Clemens, Mus. Doc., Western Reserve University, Cleveland, Ohio, (Harmony).

Head, Department of Music, Bishop College, Marshall, Texas, 1909-1923; Director, Dept. of Music, Cedarville College, 1923—; Lecturer on Public School Music to Greene County Normal School, 1923-24; Supervisor of Music in Cedarville Public Schools, 1923—; Assisting Instructor in Practical Harmony at the Pianoforte, W. R. U., 1924 Summer Session.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

HARLEY H. SMITH, A. B.,

Professor of Education.

A. B., Ohio Wesleyan University, 1911; Instructor in History, Greenville (Ohio) High School, 1911-12; Superintendent, Chester Township High School, 1916-17; Professor of Education, Cedarville College, 1924—.

EDGAR F. DIEDERICH, A. B.,

Professor of Mathematics.

Physical Director,

A. B., Butler University, 1922; Butler Coaching School, 1923; Professor of Mathematics and Physical Director, Cedarville College, 1924—.

SUSANNE M. KOEHLER, A. B., B. S. in ED., A. M.,

Director of Greene County Normal.

A. B., Ohio State University; B. S. in Ed., 1918; A. M., 1924; Instructor, Hopewell Township High School, 1918-19; Principal, Point Place Grade School, Toledo, 1919-20; Instructor, Westerville High School, 1920-21; Director, Clermont County Normal School, 1921-23; Director, Greene County Normal School, 1923—.

MRS. J. W. JOHNSON,

Dean of Women.

CARL E. SMITH,

Director of the Commercial Department.

Graduate Miami-Jacobs Business College.

INSTRUCTORS FOR SUB-FRESHMEN

RUTH McPHERSON,
Assistant in English.
Instructor in Algebra.

PAULINE COLLINS,
Assistant in English.

LOIS CUMMINGS,
Instructor in Ancient History.

DOROTHY OGLESBEE,
Instructor in English.

ELIZABETH GIFFORD,
Instructor in Geometry.

MAE McKAY,

MARTHA DEAN,
Assisting ^{ant}Instructors in Music.

WALKER TAYLOR,
Instructor in American History.

HAROLD MYERS,
Assistant in Chemistry.

FREDERICK WILLS,
Instructor in Latin.

PAUL EDWARDS,
Instructor in General Science.

LEONARD BRIGNER,
Janitor.

HISTORY OF THE COLLEGE

At the meeting of the General Synod of the Reformed Presbyterian Church in North America, in Duanesburgh, N. Y., May 24, 1879, the Rev. J. F. Morton, D. D., presented a paper which inaugurated the movement in the church for a collegiate institution. This paper was unanimously adopted, and a committee, of which Dr. Morton was chairman, was appointed to carry out the project. At a later meeting of the Synod, Rev. John Alford, D. D., of Beaver Falls, Pa., was appointed financial agent and succeeded in raising over \$10,000 in subscriptions and cash throughout the church during the following year. At the meeting of the Synod in Cincinnati, Ohio, the Rev. David Steele, D. D., on May 26, 1885, offered a resolution that the college be started as soon as possible and located in or near Cedarville, Ohio. This motion was passed unanimously. The following committee was appointed to secure the site: Rev. J. F. Morton, D. D., Messrs. Thomas Gibson, R. Park, Hugh McCollum, Jr., and H. H. McMillan. On January 20, 1887, the committee became incorporated under the laws of Ohio and on the 26th day of January, 1887, they obtained a charter for "The Cedarville College." On March 11, 1887, the incorporators met in Cedarville and elected themselves the first Board of Trustees of Cedarville College, with Mr. Thomas Gibson, president, who served in that capacity until his death. At the meeting of Synod in May, 1887, the following persons were added to this first Board of Trustees: Robert Abbott, James Patterson, Alexander Kerr, and Ephraim Young. The enterprise then slumbered until the meeting of Synod in Cedarville in 1892, when the Ohio Presbytery reported that William Gibson, Esq., of Cincinnati, an elder in the Presbyterian Church of the city, had left \$25,000 for the college in memory of his father, Peter Gibson, an elder of the Reformed Presbyterian congregation of Cincinnati for a long period of years. Again the Board of Trustees took up the work and at the meeting of Synod in Coulterville, Ill., on May 18, 1894, the college was launched with Rev. David McKinney, D. D., as president, who served in that capacity for twenty-one years. Rev. J. F. Morton, D. D., was chosen vice-president. Rev. W. R. McChesney, D. D., was chosen the first professor, beginning his work for the college, July 10, 1894. Upon the resignation of Dr. McKinney in 1915, Dr. McChesney was elected president. The first faculty consisted of Rev. David McKinney, D. D., president; Rev. James F. Morton, D. D., vice-president and professor English Bible; W. Renwick McChesney, A. M., secretary and professor of Ancient Languages; Carrie Blair, professor of Mathematics; Frank H. Dean, A. B., professor of English and Science; and Belle Beazell, professor of Music.

On September 19, 1894, the College was opened for instruction to thirty-six students in the fine old mansion formerly owned by Rev. Hugh McMillan, D. D., the first pastor of the Main Street Reformed Presbyterian congregation of Cedarville. In this place three-quarters of a century ago, Dr. McMillan taught an academy, from which graduated a number of illustrious men. These quarters proving too hampered for the work, the new building was erected and entered the following year. The cornerstone of this building was laid with impressive services on June 25, 1895, and the dedication took place during the meeting of Synod in 1896.

Nearly three hundred young men and women have graduated from the College and are successfully following honorable callings in various parts of the world. Cedarville College has a wide and favorable reputation for thorough work. It has been honored by

HISTORY OF THE COLLEGE

such distinguished men as W. J. Alford, Esq., Andrew Carnegie and Ambassador Whitelaw Reid among its benefactors.

Cedarville College has a productive endowment of \$152,690.29. In 1913 the Reformed Presbyterian Theological Seminary of Philadelphia was removed to Cedarville and affiliated with the college. This institution has an endowment fund of \$36,445 and a students' aid fund of \$38,953.48. The College and Seminary combined have endowments totaling \$228,088.77.

At the present time a campaign is on to raise \$200,000 for new buildings and additional endowment funds. At the present date, October 1, 1924, the sum of \$136,000 has been raised towards this goal in cash and pledges, leaving a balance of \$64,000 yet to be raised. The outlook for the future of the College is bright. We appeal to alumni and friends to join with us in making the coming years, by our contributions, prayers and efforts, the best yet.

PURPOSE OF THE COLLEGE

The purpose of Cedarville College is to secure a high modern form of literary and scientific education under careful supervision and Christian influences, without restriction of personal opinion, and with open door and equal privileges to both sexes and to all classes and conditions of men.

LOCATION

Cedarville College is situated in Cedarville, Greene County, Ohio, which is located on the Little Miami Division of the Pittsburgh, Cincinnati, Chicago & St. Louis Railway, forty-seven miles southwest of Columbus; seventy-three miles northeast of Cincinnati; twelve miles south of Springfield; and eight miles northeast of Xenia. It is in the northern part of the Miami Valley, and has one of the most beautiful and healthful locations in Ohio. The country lying about Cedarville is level, fertile, improved, and in every way suited for a pleasant residence. Any who have children to educate, and wish to be with them during their college course, can find no finer region and no better society than in this community.

BUILDINGS AND EQUIPMENT

COLLEGE HALL

College Hall is the main building of the institution. It is a handsome edifice of pressed brick and cut stone. On the first floor are the chapel, class rooms and waiting rooms. On the second floor are recitation rooms. A large literary society hall and the college office occupy the entire third floor. Standing in the center of the beautiful campus, on the highest site in Cedarville, the building presents an attractive and imposing appearance.

THE ALFORD MEMORIAL GYMNASIUM

In 1902, Mr. W. J. Alford presented to the College the church building, formerly the property of the Reformed Presbyterian congregation (General Synod). This building given by the donor as a memorial to his parents, the late Rev. John Alford, D. D., and Mrs. Mary B. Alford, has been named the "Alford Memorial Gymnasium." It is seventy feet long and fifty feet wide, provided with dressing rooms and shower baths, and furnishes an excellent place for a gymnasium.

BUILDINGS AND EQUIPMENT

THE CARNEGIE LIBRARY

In December, 1905, Mr. Andrew Carnegie donated \$11,695 to erect a library building for Cedarville College on condition that a like amount be added to the College endowment fund. This condition was fully met, and the building of brick and cut stone was completed and entered during the summer of 1908. The building is seventy-two feet in length and forty-five feet in width, and contains all the modern library equipment with a capacity for 17,000 volumes. The village and College libraries have been combined, and new volumes are being added as needed. The leading periodicals are kept on the reading tables.

NEW SCIENCE HALL

Cedarville's New Science Building is completed and has been in use since September, 1923. It is a fine and imposing structure, forty-five by sixty-five feet, located on the main campus just north of the Administration Building. It has a basement and two stories, heated by vapor, and is absolutely fire-proof. In the basement are, a room and laboratory for Academic Physics, cloak rooms and toilets. The first and second floors provide space for Freshman and advanced Chemistry, College Physics and Biology. These rooms are furnished with the latest equipment for the study of the sciences. Electricity, Natural Gas and running water are available in all departments.

ATHLETIC FIELD

The Athletic Field is a part of the main campus. Here are located the football gridiron, base ball diamond and tennis courts. The basket ball court is in Alford Gymnasium.

INCOME AND ENDOWMENT

INCOME

The income of Cedarville College consists of the interest from its endowment, voluntary subscriptions and offerings from friends, contributions from the different congregations under the care of the General Synod of the Reformed Presbyterian Church, and the tuition fees of the students.

ENDOWMENT

The total amount of the endowment of the College on October 1, 1924, was \$152,690.29.

PETER GIBSON FUND

Cedarville College practically had its origin in the liberality of William Gibson, of Cincinnati, who bequeathed \$25,000 for the endowment fund of a College to be erected at Cedarville, Ohio, in memory of his father, Peter Gibson, for many years a prominent member and ruling elder of the First Reformed Presbyterian congregation of Cincinnati. By compromise with the heirs, the trustees accepted \$20,000 in full settlement.

THOMAS GIBSON FUND

Thomas Gibson, an elder in the First Reformed Presbyterian congregation of Cincinnati and president of the Board of Trustees of Cedarville College, left a bequest of \$5,000, which came into the possession of the College in 1910.

ROBERT M. COOPER FUND

By the will of Robert M. Cooper, a ruling elder of the Cedarville

INCOME AND ENDOWMENT

Reformed Presbyterian congregation, the College in 1903 came into possession of two-thirds of his estate, which amounted to \$3414.45.

HARPER FUND

Mr. George W. Harper and wife, of Cedarville, generously gave \$5,000 for the founding and maintenance of a chair of sociology and economics, provided the friends of the College raise an additional \$5,000. The condition was more than complied with, about \$7,000 being raised.

JAMES BURNEY LYONS FUND

Mr. John R. Lyons, of Marissa, Illinois, gave \$700 as a memorial to his son, James Burney Lyons, who gave his life as a sacrifice to his country during the Civil War.

McLEOD MEMORIAL FUND

In the articles of union of the Twelfth Street Reformed Presbyterian Church with the Second Presbyterian Church, New York City, provision was made by the trustees of the united congregation to pay to Cedarville College the interest on \$5,000 on May 14th and on November 14th, each year, from McLeod Memorial Fund, in memory of Drs. Alexander McLeod and John Neil McLeod, father and son, whose combined pastorates of the congregation covered the period from 1801 to 1874.

The Presbytery of New York and Vermont also donated \$3,200 to the College to the same revered memory.

PITTSBURGH FUND

The First Reformed Presbyterian congregation of Pittsburgh, now the Tabernacle Presbyterian Church, gave \$3,000 to the general endowment fund in 1906, and an additional \$2,500 in 1923.

SAMUEL PRICE FUND

The late Samuel Price, of Tarentum, Pennsylvania, bequeathed one-fourth of his estate to the College, which amount, \$3,000, became completely available in 1914.

MARGARET A. HUNTER FUND

The late Margaret A. Hunter, of Philadelphia, sister of the late William J. McAllister, the contesting of whose will prevented the College from receiving his bequest of \$2,000, bequeathed \$500, which became available in 1912.

PHILADELPHIA FUND

In the settlement of the affairs of the Second Reformed Presbyterian congregation, of Philadelphia, the sum of \$5,000 was appropriated to the College by a member of the congregation.

GEORGE W. BROWNELL FUND

The late Rev. George W. Brownell, pastor of the Reformed Presbyterian congregation of West Middlesex, Pa., bequeathed to the College a portion of his estate, which amount, \$200, became available in 1913.

ALUMNI FUND

At the annual meeting of the Alumni Association in 1910, it was decided to raise a fund to be known as "The Alumni Endowment Fund." No limit was placed upon the amount of money to be raised, but it was hoped that eventually enough would be contributed to endow a chair in the College. This fund now amounts to \$2,088.06, and much more has been pledged.

INCOME AND ENDOWMENT

DARLINGTON FUND

The Reformed Presbyterian congregation of Darlington, Pa., has contributed to the general endowment fund the sum of \$1,800.

ANONYMOUS FUND

A generous friend of the College, who declines to reveal his identity, during the second year of President McChesney's administration, contributed the sum of \$5,000 to the endowment fund.

JEMIMA PAYNE FUND

In 1917-1921, Mr. James Adam, of New York City, donated \$5,000 to the endowment fund in memory of his aunt, Jemima Payne.

CLARKE FUND

Mrs. Mary Ann Clarke, of West Middlesex, Pa., in 1918-1920, donated \$1,000 in Liberty Bonds to the endowment fund.

MATILDA McCOLLUM FUND

Miss Matilda McCollum, a member of the Cedarville Reformed Presbyterian Church, in 1918-1920, donated \$1,550 to the endowment fund.

ISABELLE BAILEY WRIGHT FUND

Mr. J. B. Wright, of Idaville, Ind., and his daughter, Luella Wright, have given \$525 as a memorial to his wife, the late Mrs. Isabelle Bailey Wright.

J. B. RIFE FUND

Mr. J. B. Rife, of Cedarville, Ohio, gave \$500 in Liberty Bonds to the endowment fund in 1920.

JULIA KENDALL FUND

The late Julia Kendall bequeathed to the College the sum of \$1,464.44, which became available in 1920.

TEAS FUND

Mr. L. A. Teas, of Cedarville, Ohio, bequeathed the sum of \$7,150, which became available for the use of the College in 1920-1922.

LUELLA WADDLE RIFE FUND

On the day of prayer for colleges, February 18, 1921, Mr. W. C. Rife, of Cedarville, gave \$500 to the endowment fund in memory of his wife, the late Mrs. Luella Waddle Rife.

COLLINS BEQUEST

By the will of the late Anderson Collins, his farm of one hundred acres, near Cedarville, was recently left to Cedarville College to establish the Collins Educational Fund for the training of young men and women. The sale of this farm netted \$12,500.

WALLACE ANDERSON MEMORIAL FUND

In 1920, Miss Bertha Anderson, an alumna, gave a \$50 Liberty Bond as a memorial to her brother, Wallace Anderson, a former student, one of the heroic dead of the Great War.

ROBERT B. WILSON MEMORIAL FUND

In 1921, the Presbyterian congregation of Hillsboro, Illinois, started a memorial fund in memory of Rev. Robert B. Wilson, late pastor of that congregation, and an Alumnus of Cedarville College, with a gift of \$153.00.

SOCIAL AND RELIGIOUS LIFE

LECTURES AND CONCERTS

The Cedarville Lyceum Association each year presents a lecture and concert course which is open to students for a nominal fee. Chapel lectures are also given from time to time by members of the faculty and others.

ATHLETICS AND GYMNASTICS

Gymnastic exercises are required of all students in the collegiate and normal departments, unless excused for physical disability, labor necessary for self-support or voluntary participation in athletic contests. Athletic exercises are under the direct control of an Athletic Council composed of the President of the College, Athletic Director, two Trustees of the College, two Alumni, one member of the Senior class and one member of the Junior class. Direct supervision of athletics is vested in an Executive committee composed of the Athletic Director, the College Treasurer, another member of the faculty and the student managers of athletic teams, acting in season.

LITERARY SOCIETIES

The Philadelphian Society, organized in 1894, and the Philosophic in 1895, were both displaced by the Orange and Blue Club, organized in 1917. In the autumn of 1923, the former plan of two societies gained in favor and the Philadelphian and Philosophic Societies were revived. Fortnightly meetings, which are well supported, afford many opportunities for the development of literary, musical and oratorical talent.

JOHN ALFORD PRIZES

Annual prizes to the amount of twenty-five dollars are given to the winners in an oratorical contest. These prizes were established by the late Rev. John Alford, D. D., a distinguished minister of the Reformed Presbyterian Church and a trustee of Cedarville College. They are now furnished in his memory by his daughter, Miss Martha Alford.

BIBLE READING CONTEST

Miss Margaret Belle Rife, of the Class of 1916, annually offers prizes of seven, five and three dollars for a Bible reading contest. Any student in the College may compete for these prizes.

ANNUAL COLLEGE PLAY

An annual college play is given, usually in November, under the direction of the department of English. This affords a splendid opportunity for the development of the dramatic ability of the students.

THE CEDRUS

An illustrated college annual, *The Cedrus*, published by the students, crystallizes the activities of the year into permanent literary and pictorial form.

RELIGIOUS ADVANTAGES

There are four churches in Cedarville: Methodist Episcopal, United Presbyterian, Reformed Presbyterian (Synod) and Reformed Presbyterian (General Synod). Every member of the Faculty and nearly every student in attendance this year is a professed Christian. All students are expected to attend the church designated by their parents, who are requested to send their written wishes as to which

SOCIAL AND RELIGIOUS LIFE

church their children shall attend. Students of all Christian denominations are welcomed.

YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association, of Cedarville College, was organized March 12, 1907. Like all similar societies, it extends the helping hand physically, intellectually, morally and spiritually to all the young men, thereby aiming to develop the whole man in the truest and best sense.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Young Women's Christian Association, of Cedarville College, was organized in 1909. It maintains all of those characteristic activities which have made this organization such a power for good among the college girls of America.

CHAPEL

All students must attend chapel services which are held in the college chapel four times a week.

SUPERVISION OF WOMEN

All non-resident girls are under the direct supervision of the Dean of Women and are responsible to her for their conduct.

Regulations governing conduct are formulated by the Dean of Women and the Students' Council, which is composed of one girl from each class, except from the Freshmen class.

METHOD OF ADMISSION

Any one desiring to enter the College should examine carefully the requirements for admission to the department which he desires to enter, the requirements for a degree or diploma of graduation, the departments and courses of instruction, and the following statements:

MATRICULATION

Any person of good moral character may matriculate as a student of Cedarville College upon the following conditions:

1. Payment of tuition, contingent and laboratory fees and deposits, or satisfactory arrangements for the same, for which a receipt or certificate properly signed by the Treasurer will be sufficient.

2. The prospective student shall register his name with the name and address of a parent or responsible reference under the following pledge:

"I do hereby subscribe myself a student of Cedarville College, and furthermore solemnly promise that, while I am a student in this College, I will be diligent in study, strictly moral in language and conduct, respectful to officers and teachers of the College, and will faithfully conform to all College requirements, obey all College laws, and in all ways maintain strict College decorum."

ENROLLMENT AND CERTIFICATES

An applicant for admission to the collegiate, or normal department of the College shall file with the registrar, on or before the opening day of the semester, when he is to enter, a certificate from his superintendent or principal, containing a definite statement of the subjects offered for admission, showing the number of weeks each subject was pursued, the number of recitations per week, the length of each recitation, and the grade obtained, and shall also present a certificate of good moral character from his last teacher or from some citizen in good standing; or if studying with a view to the ministry, from the proper ecclesiastical authority.

ADMISSION OF HIGH SCHOOL GRADUATES

Students having regular high school or academic diplomas or certificates should present them. High school and academic grades are given credit only for college entrance and are accepted from such institutions as are approved by the Faculty as a committee of the whole.

ADMISSION OF NON-GRADUATES

High school students who have not completed a full academic course will be given credit for such work as they have done and permitted to make up the remainder of the requirements for college entrance under the direction of the Faculty.

ADMISSION TO ADVANCED STANDING

Students may be admitted to classes above Freshman on certificate of honorable dismissal from approved collegiate institutions, together with an official statement of the work they have completed.

METHOD OF ADMISSION

ENTRANCE EXAMINATIONS

Applicants for admission who have no diplomas or certificates are required to pass satisfactory examinations during the one day preceding the opening of each semester.

ADMISSION OF SPECIAL STUDENTS

Special students not candidates for degrees or diplomas of graduation will be admitted to the College upon such terms and upon the presentation of such evidence of preparation for the courses proposed as may be determined by the Faculty in each case. They may select their own courses, subject to the schedule of the semester and approval of the Faculty. They will be subject to the general regulations of the College, and will be charged the regular fees of the department in which their work is done.

COLLEGIATE DEPARTMENT

REQUIREMENTS FOR ADMISSION

Graduates of approved high schools, and other institutions offering preparatory work to the amount of fifteen units, are admitted to the freshman class.

If applicant lacks any of the required units, as indicated below, he may be allowed to make up, not to exceed two units under the direction of a member of the faculty. This work must be completed before the student enters the Junior year.

Candidates for admittance to the college must present High School credit as follows:- Foreign language, 2 units; English language, 3 units; Algebra, 1 unit; Geometry, 1 unit; History, 1 unit; Natural Science, 1 unit, and six units selected from any subject given by a High School of the first grade, or by a Preparatory school of equivalent standing.

A unit consists of four or five hours' work per week in a given subject throughout the year.

Among the subjects which will be accepted as electives for entrance to the freshman class are: Latin, Greek, German, French, Spanish, or other foreign language; algebra, geometry, trigonometry, commercial arithmetic; general, ancient, mediaeval, modern, English or American history; civics, economics, sociology, commercial law, commercial geography; physical geography, physiography, physiology, botany, biology, geology, agriculture, chemistry, physics, astronomy, general science; English composition, rhetoric, literature, history of literature, advanced grammar; stenography, typewriting, manual training, home economics; music, drawing, elocution. Other subjects given in first-grade high schools will be considered for entrance.

CURRICULA AND DEGREES

The following curricula are offered in the collegiate department:

1. The Arts-Curriculum, leading to the degree of Bachelor of Arts;
2. The Arts-Education Curriculum, leading to the degree of Bachelor of Arts and to the state provisional high school certificate;
3. The Arts-Science Curriculum, leading to the degree of Bachelor of Science;
4. The Arts-Agricultural Curriculum, leading to the degree of Bachelor of Science from Cedarville College and to the degree of Bachelor of Science in Agriculture from Ohio State University;
5. The Agricultural Curriculum, leading to the degree of Bachelor of Science in Agriculture from Ohio State University, the first two years of the curriculum being given in the college, and the last two in the university.

DEFINITION OF CREDIT OR SEMESTER-HOUR

In all of the curricula, credit is counted by the "semester-hour." A "credit" or "semester-hour" is one recitation, lecture, or laboratory period a week for one semester. A student completing the work required in fifteen such periods a week for one semester receives credit for fifteen semester hours, and if such work is continued for a full year and satisfactorily completed, he receives credit for thirty semester-hours which is considered full work for one year. A semester is eighteen weeks or one-half of the academic or collegiate year of nine months.

COLLEGIATE DEPARTMENT

THE ARTS CURRICULUM

Requirements for the Degree of Bachelor of Arts

Upon the completion of the following requirements, which comprise the arts curriculum, the degree of Bachelor of Arts is conferred:

1. Bible (six semester-hours selected from this department);
 2. College Rhetoric (six semester-hours);
 3. English Literature (three semester-hours);
 4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one year's work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew);
 5. Natural Science (eight semester-hours, including any one of the following sciences: Zoology, Botany, Chemistry, or Physics; each science being pursued throughout an entire collegiate year);
 6. History (three semester-hours, a required course in American history);
 7. Oratory (four semester-hours);
 8. Argumentation and Debating (four semester-hours);
 9. General Psychology (three semester-hours);
 10. Logic (three semester-hours);
 11. Social Science (three Semester-hours, selected from the departments of economics, sociology and political science);
 12. Ethics (three semester-hours);
 13. Apologetics (three semester-hours);
 14. A Major Study (a study selected by the student and including eighteen semester-hours' work in any one department of study). Work required in any department may counted as a part of the major study in that department, except that work in the first year of a foreign language in college cannot be counted;
 15. A Minor Study (including ten semester-hours' work to be selected by the student from a department closely related to the major study, with the advice and consent of the professor at the head of the department in which the major study is taken. Work required in any department may be counted as a part of the minor study in that department;
 16. Elective Studies (in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester-hours, which is the number required in the arts curriculum for the degree of Bachelor of Arts; these free electives may be chosen by the student from any department of instruction);
- It is not necessary that the above requirements should be met in the order given. Each semester the student should seek the advice of his instructors as to what courses should be taken next.

Courses for Freshmen in the Arts Curriculum

The following courses are recommended as the most suitable for freshmen. With the advice of members of the Faculty, each student should select five of these courses in accordance with his needs, tastes and previous preparation:

COLLEGIATE DEPARTMENT

	Hours per week
French	3 or 4
German	3 or 4
Latin	3 or 4
Greek	3 or 4
College Algebra	4
Trigonometry	4
Extemporaneous Speaking....	1

	Hours per week
General Psychology	3
Bible	3
College Rhetoric	3
General Zoology	4
General Botany	4
General Chemistry	4
College Physics	4

Limit of Work

No student pursuing the arts curriculum will be permitted to take work for credit amounting to more than eighteen hours per week per semester, and no student, the majority of whose grades, reckoned in terms of semester hours, for the preceding semester was not A will be allowed to take work for credit amounting to more than fifteen hours per week per semester.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts in the arts curriculum takes four years.

THE ARTS-EDUCATION CURRICULUM

hours per week per semester. But, in addition to this, students in this curriculum may take two or more semester-hours' work in Review of High School Studies. Such additional work is required for the state high school certificate. It will not be credited towards the degree of Bachelor of Arts, but will be counted towards the degree of Bachelor of Science in Education.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum takes four years.

State Recognition and Credit

Cedarville College was recognized as a regular institution for the professional training of teachers on April 16, 1915. All of the

The requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum are as follows:

1. Bible (six semester-hours selected from this department);
2. College Rhetoric (six semester-hours);
3. English Literature (three semester-hours);
4. Foreign Language (from twelve to sixteen semester-hours, including two years' work in one language or one years' work in each of two languages, selected from the following: French, German, Latin, Greek, Hebrew);
5. Natural Science (eight semester-hours, including any one of the following sciences: Zoology, Botany, Chemistry, or Physics; each science being pursued throughout an entire collegiate year);
6. History (three semester-hours, a required course in American history);
7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);
11. Social Science (three Semester-hours, selected from the departments of economics, sociology and political science);
12. Ethics (three semester-hours);

COLLEGIATE DEPARTMENT

13. Apologetics (three semester-hours);
14. History of Education (three semester-hours);
15. School Administration and Management (two semester-hours);
16. Principles of Teaching (three semester-hours);
17. Special Methods (two semester-hours);
18. Educational Psychology (two semester-hours);
19. Observation and Practice Teaching (three semester-hours);
20. A Major Study (a study selected by the student and including eighteen semester-hours of collegiate work in some subjects of study ordinarily taught in secondary schools, for instance, English, Latin, Biology, or History). In order to major in any subject, the student must have the prerequisite high school units required by the Department of Education of the State of Ohio. The following are the number of units prerequisite to each study: English, 3; history, including political science, 1; economics, 1; agriculture, 1; biological science, including physiology, botany, zoology, 1; chemistry, 1; earth science, including geology and physiography, 1; physics, 1; home economics, 1; manual training, including vocational industrial work, 1; commercial subjects, 2; mathematics, 2; French, 2; German, 2.

history);

7. Oratory (four semester-hours);
8. Argumentation and Debating (four semester-hours);
9. General Psychology (three semester-hours);
10. Logic (three semester-hours);
11. Social Science (three Semester-hours, selected from the departments of economics, sociology and political science);
12. Ethics (three semester-hours);
13. Apologetics (three semester-hours);
14. A Major Study (a study selected by the student and including eighteen semester-hours' work in any one department of study). Work required in any department may counted as a part of the of twenty-four hours may be except that work in the first year of education, psychology, social science and ethics, as well as elective courses in the same subjects.

23. Review of High School Studies with Methods of teaching them (sixteen semester-hours);

The purpose of these courses is to prepare students for the teaching of secondary studies by giving them reviews of some of the leading subjects ordinarily taught in high schools, together with suggestions as to the best methods of teaching them. These courses will not be counted towards the degree of Bachelor of Arts, but will be credited towards the degree of Bachelor of Science in Education. Sixteen hours of such work are required of candidates for the State High School Certificate. Some of these courses run for one semester and others for the entire year. Two hours a week.

- H. S. 1. Algebra I.
- H. S. 2. Plane Geometry.
- H. S. 3. General Science.
- H. S. 4. Biology.
- H. S. 5. Physiology and Hygiene.
- H. S. 6. Rhetoric and Composition.
- H. S. 7. English Classics.
- H. S. 8. History of English Literature.
- H. S. 9. History of American Literature.
- H. S. 10. American History.
- H. S. 11. Civics.
- H. S. 12. Latin I.
- H. S. 13. Latin II.
- H. S. 14. Physics.
- H. S. 15. Solid Geom.

COLLEGIATE DEPARTMENT

It is not necessary that these requirements should be met in the order given. At each step the student should consult his instructors as to which course should be taken next.

Courses for Freshmen in the Arts-Education Curriculum

Freshmen in this course should choose their studies, with the advice and assistance of their instructors, from the following list: Bible, College Rhetoric, General Zoology, General Botany, General Chemistry, College Physics, French, German, Latin, Greek, College Algebra, Trigonometry, Extemporaneous Speaking, General Psychology. They should also enter one of the classes in the Review of High School Studies.

Limit of Work

No student pursuing the arts-education curriculum will be permitted to take work for credit towards the degree of Bachelor of Arts amounting to more than eighteen hours per week per semester, and no student, the majority of whose grades for the preceding semester, reckoned in terms of semester hours, was not A will be allowed to take work for such credit amounting to more than fifteen hours per week per semester. But, in addition to this, students in this curriculum may take two or more semester-hours' work in Review of High School Studies. Such additional work is required for the state high school certificate. It will not be credited towards the degree of Bachelor of Arts, but will be counted towards the degree of Bachelor of Science in Education.

Time Required

Ordinarily the completion of the requirements for the degree of Bachelor of Arts and the state high school certificate in the arts-education curriculum takes four years.

State Recognition and Credit

Cedarville College was recognized as a regular institution for the professional training of teachers on April 16, 1915. All of the requirements of the school laws in regard to the training of high school teachers are fully complied with, and full normal credit can be obtained for all work in this curriculum.

THE ARTS-SCIENCE CURRICULUM

Requirements for the Degree of Bachelor of Science

The requirements for the degree of Bachelor of Science are as follows:

1. Bible (six semester-hours selected from this department);
2. College Rhetoric (six semester-hours);
3. English Literature (three semester-hours);
4. Modern Language (from twelve to sixteen semester-hours, including two years' work in one language or one years' work in each of two languages, selected from the following: French, German);
5. General Chemistry (eight semester-hours);
6. Qualitative and Quantitative Analysis (six semester-hours);
7. Trigonometry (four semester-hours);
8. College Algebra (four semester-hours);
9. Analytical Geometry (six semester-hours);
10. General Zoology (eight semester-hours);

COLLEGIATE DEPARTMENT

11. General Botany (eight semester-hours);
12. General Physics (eight semester-hours);
13. History (three semester-hours, a required course in American history);
14. Oratory (four semester-hours);
15. Argumentation and Debating (four semester-hours);
16. General Psychology (three semester-hours);
17. Logic (three semester-hours);
18. Social Science (three semester-hours, selected from the departments of economics, sociology and political science);
19. Ethics (three semester-hours);
20. Apologetics (three semester-hours);
21. Elective Studies (in addition to those specified above, to an amount sufficient to make a total of one hundred and twenty semester-hours, which is the number required in the arts-science curriculum for the degree of Bachelor of Science; these free electives may be chosen by the student from any department of instruction).

THE ARTS-AGRICULTURE CURRICULUM

Of Cedarville College and Ohio State University

This curriculum is given in conjunction with Ohio State University. The first three years are given in Cedarville College and the last two years are taken at the University. At the conclusion of the fourth year of the course, the degree of Bachelor of Science is conferred by Cedarville College, and at the conclusion of the fifth year, the degree of Bachelor of Science in Agriculture is conferred by Ohio State University.

Requirements for the Degrees of Bachelor of Science and Bachelor of Science in Agriculture

The Three Years' Work Required in Cedarville College

FRESHMAN YEAR

FIRST SEMESTER

	Hours per week
English	3
General Chemistry	4
Modern Language	3 or 4
Zoology	4
American, European, or Industrial History	3
Bible	3

SECOND SEMESTER

	Hours per week
English	3
General Chemistry	4
Modern Language	3 or 4
Zoology	4
American, European, or Industrial History	3
Bible	3

SOPHOMORE YEAR

FIRST SEMESTER

	Hours per week
English	3
Mathematics	4
Botany	4
Mechanical Drawing	2
Modern Language	3 or 4

SECOND SEMESTER

	Hours per week
English	3
Mathematics	4
Botany	4
Mechanical Drawing	2
Modern Language	3 or 4

JUNIOR YEAR

FIRST SEMESTER

	Hours per week
Economics	3
Physics	4
Geology	3
Elective	5 or 6

SECOND SEMESTER

	Hours per week
Economics	3
Physics	4
Geology	3
Elective	5 or 6

COLLEGIATE DEPARTMENT

Students presenting no modern language as a part of their entrance requirements are required to take a modern language (either German or French) four hours per week for two years. Those presenting two years of a modern language are required to take the same language three hours per week, or a different one four hours per week, for two years.

The Two Years' Work Required in Ohio State University

SENIOR YEAR

FIRST SEMESTER

	Hours per week
Animal Husbandry	4
Agricultural Chemistry	4
Rural Economics	4
Agonomy	4

SECOND SEMESTER

Choice of any two of the subjects taken the first semester, and ten hours to be elected with the approval of the advisor.

POST-SENIOR YEAR

Two subjects of four required in the senior year, eight hours. Ten hours a week throughout the year, from any of the courses related to the previous years' work in the college of agriculture.

General Requirements in Cedarville College

1. No student is eligible for the completion of the arts-agriculture curriculum in the University who has not been a resident student at Cedarville College for at least three years, and who has not gained at least ninety-six semester-hours' credit in Cedarville College, in addition to Bible.

2. No student shall be eligible for the degree of Bachelor of Science from Cedarville College, in the arts-agriculture curriculum, who has not received sufficient credit at the Ohio State University to complete a total of one hundred and twenty-eight semester-hours of work.

3. The faculty of Cedarville College reserves the right to refuse to recommend for the arts-agriculture curriculum any candidate who has, in its opinion, not maintained a standard of good scholarship.

THE AGRICULTURAL CURRICULUM

For students who do not wish to spend the five years required in the arts-agriculture curriculum for the degrees of Bachelor of Science and Bachelor of Science in Agriculture, the agricultural curriculum requiring four years and leading to the degree of Bachelor of Science in Agriculture has been arranged.

Requirements for the Degree of Bachelor of Science in Agriculture

The requirements for this degree in Ohio State University are as follows:

FIRST YEAR

FIRST SEMESTER

	Hours per week
Chemistry	4
Botany	3
or	
Zoology	3
English	2
Mathematics	3
Drawing	2
Shop Work	2
Survey of Agriculture	1
Military Drill	1
Physical Education	1

SECOND SEMESTER

	Hours per week
Chemistry	4
Botany	3
or	
Zoology	3
English	2
Physics	3
Geology	3
Shop Work	2
Military Drill	1
Physical Education	1

COLLEGIATE DEPARTMENT

SECOND YEAR

FIRST SEMESTER

	Hours per week
Agricultural Chemistry	5
Botany	3
or	
Zoology	3
Military Drill	1

SECOND SEMESTER

	Hours per week
Soils	5
Botany	3
or	
Zoology	3
Military Drill	1

And at least 7 hours from the following:

Physiology	3
Psychology	3
Economics	3
Entomology	3
Foreign Language	4
Animal Husbandry	4
Horticulture	4
Farm Crops	4
Dairying	4
Geology	3
English	2 or 3
Anatomy	3

Physiology	3
Psychology	3
Economics	3
Entomology	3
Foreign Language	4
Animal Husbandry	4
Horticulture	4
Agricultural Engineering	4
Dairying	4
Geology	3
English	2 or 3
Anatomy	3

THIRD YEAR

FIRST SEMESTER

	Hours per week
Agricultural Electives	12
(including major subject)	
Other Electives	5

SECOND SEMESTER

	Hours per week
Agricultural Electives	12
(including major subject)	
Other Electives	5

FOURTH YEAR

FIRST SEMESTER

	Hours per week
Agricultural Electives	12
(including major)	
Other Electives	5

SECOND SEMESTER

	Hours per week
Agricultural Electives	12
(including major)	
Other Electives	5

Work Given In Cedarville College

The above is the complete curriculum as given in Ohio State University. Arrangements have been made between Cedarville College and the University whereby two years of this work may be done at the College and the other two at the University.

A student who has received college credit for the sixty-eight hours of work outlined below would be able to complete the work for the degree of Bachelor of Science in Agriculture at the University within two years, as he would then have to complete only sixty-eight semester-hours of the more technical work of the curriculum for that degree.

	Semester-hours
Chemistry	8
Zoology	8
English	6
Geology	6
Botany	8

	Semester-hours
Mathematics and Physics	6
Modern Language	8
American History or Economics	8
Other College Work	12

GENERAL INFORMATION IN REGARD TO THE COLLEGIATE DEPARTMENT

Grading and Marks

In all courses students are graded according to their scholarship by the use of the following symbols: A, denoting **excellent**; B, denoting **good**; C, denoting **fair**; D, denoting **passing**; and F, denoting **failed**. The comparative merit of tests, examinations and all other exercises, as well as the final standing of the student in any course, are indicated by the use of the same symbols.

COLLEGIATE DEPARTMENT

Required Merit Points

In every curriculum in the collegiate department as many merit points are required for graduation as credits or semester-hours. For grade **excellent**, three points for each credit are awarded; for grade **good**, two points; for grade **fair**, one point; for grade **passing**, no points.

The maximum number of points that can be secured by a student, graduating in a curriculum which required, for example, 120 credits is 360; the minimum 120. It is evident that an average grade of **fair** is necessary for graduation. Students who by reason of grade of **passing** fall behind in the required number of points, are ineligible for graduation. By the use of points a student may readily determine the quality of progress he is making in his curriculum.

Honor Society

In 1920 an honor society, called the Cedarville College Crown Club, was established, to which members are elected by the faculty on the basis of excellence in scholarship. A student who for two semesters, not necessarily consecutive, has acquired a grade of A in all of his studies may be elected to membership in this society, or one who in four semesters has obtained not more than four grades of B, all other grades being A, may be elected. Or a student may be elected to membership upon graduation after a full four-years' course, provided he has no grade below B and three-fourths of his grades are A. Upon election to this society the student is presented with a gold pin in the design of a crown similar to that in the seal of the College, and bearing the letters C. C. C. C.

The following are members of C. C. C. C.:—

Elected in 1921, Alice McKibben, Josephine Randall, Thelma Deacon and Lucile Johnson.

Elected in 1922, Marion Stormont and Helen Bradfute.

Elected in 1923, Earle Collins, Alice Lackey, Marjorie McClellan, E. D. McKune, Florence Smith, Ernest Wright, Lucinda Caskey, Hazel Williams, Lulu Murphy, Forrest Nagley, Dorothy Tarr and June Thompson.

COLLEGIATE DEPARTMENT

combined basis of character, scholarship, athletics, and leadership in extra-curriculum activities. Further information may be obtained from any member of the Rhodes Scholarship Committee of Selection of Ohio: Chairman, President W. O. Thompson, Ohio State University, Columbus, Ohio; Cary R. Alburn, Esq., Attorney, Garfield Bank Building, Cleveland, Ohio; Professor B. E. Schmitt, Western Reserve University, Cleveland, Ohio; Professor H. B. English, Antioch College, Yellow Springs, Ohio; Secretary, Professor Leigh Alexander, 111 S. Cedar Ave., Oberlin, Ohio.

Rates and Tuition

The fee for instruction in the collegiate department is thirty dollars per semester, payable on the opening day. This includes a tuition fee of fifteen dollars, a contingent fee of ten dollars, and an athletic fee of five dollars per semester. The athletic fee secures the right to a ticket of admission to all athletic contests conducted by the college. The laboratory fees in elementary chemistry, biology and physics are six dollars per semester. In advanced courses the laboratory fee is ten dollars per semester. The breakage deposit in chemistry is five dollars per semester. After breakage has been deducted, the remainder is returned.

The graduation and diploma fee, payable with tuition fee at the beginning of the second semester of the last year of the course, is five dollars to those taking the degree of Bachelor of Arts, or Bachelor of Science.

No rebate of laboratory, contingent or athletic fees will be granted.

In case of students compelled by sickness or other unavoidable circumstances to leave the college before the end of the semester, rebates will be granted as follows on tuition: Before the end of two weeks, 80%; before the end of four weeks, 60%; before the end of six weeks, 40%; after the sixth week no rebate will be made. No rebate will be made to students who are "dropped from the rolls."

Boarding Club

In order to insure good wholesome food at lowest possible cost to the students a Boarding Club is maintained in the Library building. For the degree of Bachelor of Science in Agriculture at the University within two years, as he would then have to complete only sixty-eight semester-hours of the more technical work of the curriculum for that degree.

Semester-hours		Semester-hours	
Chemistry	8	Mathematics and Physics	6
Zoology	8	Modern Language	8
English	6	American History or Economics	8
Geology	6	Other College Work	12
Botany	8		

GENERAL INFORMATION IN REGARD TO THE COLLEGIATE DEPARTMENT

Grading and Marks

In all courses students are graded according to their scholarship by the use of the following symbols: A, denoting **excellent**; B, denoting **good**; C, denoting **fair**; D, denoting **passing**; and F, denoting **failed**. The comparative merit of tests, examinations and all other exercises, as well as the final standing of the student in any course, are indicated by the use of the same symbols.

COLLEGIATE DEPARTMENT GREENE COUNTY NORMAL

SUSANNE M. KOEHLER, B. A., B. Sc. in Educ., Director

ENTRANCE CONDITIONS

All applicants for entrance must be graduates of first grade high schools. These applicants must also pass an entrance test, given by the Director of Education.

~~EDUCATIONAL HISTORY FOR THE TERM OF COURSE~~

penses. Students who are working their way through college are honored by all at Cedarville College, and are given every encouragement and assistance in their laudable efforts to develop their powers and to fit themselves for higher spheres of usefulness.

College Employment Bureau

In 1914, a college employment bureau was established for the benefit of Cedarville graduates and students. An effort is made to find every student, former student, or alumnus who desires the services of the bureau, a good position in which he can render efficient service and at the same time earn a good livelihood. So successful has the bureau been that every senior who wishes to teach is nearly always employed in a good position before commencement.

Physical Education	1/2	Physical Education	1/2
Practice Teaching and		Practice Teaching and	
Observation	2	Observation	2

The week of instruction given by Prof Eswine will count as one hour in the semester in which it is given.

At the completion of this course the county normal graduate secures a one-year teacher's elementary certificate without examination from a local board of examiners. This certificate is renewable.

COLLEGIATE DEPARTMENT

combined basis of character, scholarship, athletics, and leadership in extra-curriculum activities. Further information may be obtained from any member of the Rhodes Scholarship Committee of Selection of Ohio: Chairman, President W. O. Thompson, Ohio State University, Columbus, Ohio; Cary R. Alburn, Esq., Attorney, Garfield Bank Building, Cleveland, Ohio; Professor B. E. Schmitt, Western Reserve University, Cleveland, Ohio; Professor H. B. English, Antioch College, Yellow Springs, Ohio; Secretary, Professor

COURSES OFFERED

The student may choose from the following list whatever studies he is prepared for and needs or wishes to pursue:

PROFESSIONAL STUDIES

Hours per week		Hours per week	
History of Education	3	Principles of Teaching	3
School Administration and Management	2	Science of Education	3
General Psychology	3	Educational Measurements	3
Child Psychology	3	Observation and Practice	3
Educational Psychology	2	Teaching	3

Other subjects will be taught if there is demand for them.

The graduation and diploma fee, payable with tuition at the beginning of the second semester of the last year of the course, is five dollars to those taking the degree of Bachelor of Arts, or Bachelor of Science.

No rebate of laboratory, contingent or athletic fees will be granted.

In case of students compelled by sickness or other unavoidable circumstances to leave the college before the end of the semester, rebates

GREENE COUNTY NORMAL

SUSANNE M. KOEHLER, B. A., B. Sc. in Educ., Director

ENTRANCE CONDITIONS

All applicants for entrance must be graduates of first grade high schools. These applicants must also pass an entrance test, given by the Director of Education.

LENGTH OF COURSE

The minimum length of course is 36 weeks. One week is devoted to extension work given by the Ohio State University, College of Agriculture.

THE CURRICULUM

First Semester	Second Semester
Psychology3	Principles and Methods3
Arithmetic and Methods4	Language and Methods4
Geography and Methods2	History and Methods2
Nature Study, Agriculture and Methods1 or 2	Nature Study, Agriculture and Methods1 or 2
Primary Reading2	Rural Life and Education2
Hygiene2	Classroom Management2
Industrial Arts and Drawing1	Industrial Arts and Drawing1
Music½	Music½
Physical Education½	Physical Education½
Practice Teaching and Observation2	Practice Teaching and Observation2

The week of instruction given by Prof Eswine will count as one hour in the semester in which it is given.

At the completion of this course the county normal graduate secures a one-year teacher's elementary certificate without examination from a local board of examiners. This certificate is renewable by presenting five (5) additional hours in professional work, or by taking the teacher's examination.

Certificate from Greene County Normal School is good in city, town or rural district, anywhere in the state of Ohio.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

BIBLE

PROFESSORS McCHESNEY, ROBISON AND JURKAT

B1. OLD TESTAMENT—Patriarchal and Hebrew History, poetry, and prophecy. Texts: the Bible, Steele's Outlines, and Bailey and Kent's Evolution of the Hebrew Commonwealth. Elective. Three hours a week, one semester.

B2. NEW TESTAMENT—The life of Christ, the Acts of the Apostles, the life of Paul, the Epistles and Revelation. Texts: the Bible, Steele's Outlines, Stalker's Life of Christ, Gilbert's Life of Paul. Elective. Three hours a week, one semester.

B3. BIBLICAL ARCHAEOLOGY—The testimony of the monuments to the truth of the Scriptures. Various texts are used from year to year. Elective. One hour a week throughout the year. Given every third year.

B4. BIBLICAL CUSTOMS—The light shed upon the Bible by Eastern manners and customs. Text: Rice's Orientalisms in Bible Lands. Elective. One hour a week throughout the year. Given every third year.

B5. OLD TESTAMENT LITERATURE—A study of the writings of the Old Testament. Elective. Three hours a week, throughout the year. Not given every year.

B6. NEW TESTAMENT LITERATURE—A study of the writings of the New Testament. Elective. Three hours a week, throughout the year. Not given every year.

B7. S. S. Lessons and Methods. One hour a week.

BIOLOGY

PROFESSOR FRASER

Z1. GENERAL ZOOLOGY—A general survey of animal life from the standpoint of morphology, physiology, and development. Texts: Parker, Hegner. Elective. Four hours a week throughout the year. Given every second year.

Z1a. Same as Z1, except that the laboratory work is not required. Elective after required work in Science is completed.

Z2. GENERAL BOTANY—Study of morphology, physiology, taxonomy and economics of plants. Texts: Densmore, Cook. Elective. Four hours a week throughout the year. Given every second year.

Z2a. Same as Z2, except that the laboratory work is not required. Elective after required work in science is completed.

CHEMISTRY

PROFESSOR FRASER AND MR. MYERS

C1. GENERAL CHEMISTRY—A study of the various elements and their compounds as to their occurrence, preparation, properties, and use. Text: McPherson and Henderson. Elective. Four hours a week throughout the year.

C1a. Same as C1, except that laboratory work is not required. Elective after required work in Science is completed.

C2. QUANTITATIVE ANALYSIS—The principles of gravimetric and volumetric analysis, with practical application to typical minerals and metals, including the solution of practical laboratory problems. Text: J. A. Frank: Manual, and (Cowles & Coleman). Elective. Three hours a week throughout the year. Given every second year.

C3. ORGANIC CHEMISTRY—Study of carbon and its compounds, including both aliphatic and aromatic series. General qualitative analysis of organic compounds is taken up in the second semester. Text: Norris. Five hours a week throughout the year. Given every second year.

DRAWING

PROFESSOR FRASER

D1. MECHANICAL DRAWING—Mechanical drawing and descriptive geometry. Instruction is largely individual. Texts: French's Engineering Drawing and Graves' and Reinhard's Lettering. Elective. Two hours a week throughout the year. Not given every year.

ECONOMICS

PROFESSOR ROBISON

N1 AND N2. PRINCIPLES OF ECONOMICS—Production, exchange, distribution, and consumption, labor, capital, association, money, credit, commerce, collectivism, co-operation, wages, interest, and profits. Text: Carver. Elective. Three hours a week throughout the year. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

N3. THE SCIENCE OF BUSINESS—Value, rent, interest, banking, foreign trade, profits. Text: Alexander Hamilton Institute, Modern Business, Text No. 2. Elective. Three hours a week, one semester. Prerequisite; N1. Not given every year.

EDUCATION

PROFESSOR SMITH

T1. HISTORY OF EDUCATION—This course begins with a brief survey of one or two representative Oriental countries. More time is devoted to Greek education. The influence of Socrates, Plato and Aristotle and the educational writings of the latter two receive some attention. The Roman and Medieval periods are passed over more rapidly so as to give more time for the study of modern movements and writers. Some of the writings of the great educational reformers constitute a part of the assigned reading. Text: Graves: Student's History of Education. Required for the State High School Certificate. Open only to Juniors and Seniors. Three hours a week, one semester.

T2. SCIENCE OF EDUCATION—The psychological and sociological principles that underlie educational science, and a critical examination of various educational theories. Text: Bagley. Elective. Prerequisite: General Psychology. Not open to Freshmen. Three hours a week, one semester.

T3. PRINCIPLES OF TEACHING—Introduction to high school problems and suggestions for their solution. The high school pupil, teacher, discipline, class methods, lesson plans, supervised study. Text: Colvin: An introduction to High School Teaching. Prerequisite: General Psychology. Required for the State High School Certificate. Open only to Juniors and Seniors. Three hours a week, one semester.

T4. SPECIAL METHODS—Methods of teaching high school English, history, languages, science and mathematics. Each emphasized according to the needs of those in the class. Prerequisite: Principles of Teaching. Required for the State High School Certificate. Open only to Juniors and Seniors. Two hours a week, one semester.

T5. SCHOOL ADMINISTRATION AND MANAGEMENT—The organization and administration of schools as influenced by the United States Bureau of Education, state systems (Ohio in particular), county and district systems. The Ohio school laws are read and discussed. Text: Cubberly: Public School Administration. Required for the State High School Certificate. Open only to Juniors and Seniors. Two hours a week, one semester.

T6. EDUCATIONAL PSYCHOLOGY—The mind in its relation to methods of training and acquisition of knowledge. Text: Pyle. Required for the State High School Certificate. Elective for others. Prerequisite: General Psychology. Two hours a week, one semester.

T7. OBSERVATION AND PRACTICE TEACHING—The teaching of secondary studies is observed by the student, under the direction of the critic teacher, in the neighboring high schools. Preliminary instruction and plans, careful notes, written reports and oral critiques are required of every student. A full discussion of the things seen helps to clarify the principles of teaching involved. The practice teaching is done in the neighboring High Schools. The practice teaching is preceded by supervised lesson plans, done under the direct supervision of the critic teacher, and followed by a conference of all engaged in practice teaching with the critic teacher. Required of juniors and seniors, who are candidates for the State High School Certificate. The work in this course is usually spread over three or four semesters. Three semester-hours of credit.

ENGLISH

PROFESSOR TINKER

E1. RHETORIC—Expression of simple, fluent, and forcible English is taught. Text: Slater: Freshman Rhetoric; and Ball: Constructive English. Required. Three hours a week throughout the year.

E2. ENGLISH POETRY—A study of verse structure and an analysis of selected poems; also a critical study of the early nineteenth century poets—Wordsworth, Scott, Byron, Shelley, Keats. Elective. Three hours a week, one semester. Not given every year.

E3. SHAKESPEARE—A careful study and analysis is made of some of Shakespeare's tragedies and comedies. Others are read rapidly. Written critiques are required. Elective. Three hours a week, one semester. Not given every year.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

E4. MODERN DRAMA—A study of the great contemporary dramas of England, Ireland, Germany, France, Belgium, Norway, Russia, and America. Elective. Three hours a week, one semester. Not given every year.

E5. EIGHTEENTH CENTURY LITERATURE—The age of Pope and the age of Johnson. Elective. Three hours a week, one semester. Not given every year.

E6. THE SHORT STORY—The history and technique of the short story. A critical analysis of a representative collection of short stories, supplemented by plots and stories required from the students. Texts: Albright and Ashmun. Elective. Three hours a week, one semester. Not given every year.

E7. AMERICAN POETRY—A survey of the most characteristic works of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, Lanier and Riley. Elective. Three hours a week, one semester. Not given every year.

E8. BROWNING AND TENNYSON—A critical study of a few selections from each poet and the rapid reading of others. Elective. Three hours a week, one semester. Not given every year.

E9. GENERAL SURVEY OF ENGLISH LITERATURE—Representative works of the great English writers from the earliest history of the English people to the present. Text: Sunliffe, Pyre and Young: Century Readings in English Literature. Elective. Three hours a week throughout the year. Not given every year.

FRENCH

PROFESSOR TINKER

F1. FRENCH I—Grammar, composition, and drill in syntax, with colloquial practice and some easy reading. Texts: Cerf & Giese: French Grammar and La Belle France. Elective. Four hours a week throughout the year.

F2. READING AND COMPOSITION—Reading of texts from some of the best French novelists, short story writers and poets. Colloquial practice and review of grammar. Texts: Daudet: Neuf Contes Choises; Le Monde Francais (a French magazine). Rostrand: Cyrano De Bergerac.

F3. FRENCH PROSE OF THE NINETEENTH CENTURY—The works of George Sand, Balzac, Daudet, Zola, and others are read. Elective. Three hours a week throughout the year. Not given every year.

GEOLOGY

PROFESSOR JURKAT

Gy1. GENERAL GEOLOGY—Dynamic and historical geology. Field work required. Texts: Norton, Cleland. Elective. Three hours a week. Two semesters.

GERMAN

PROFESSOR JURKAT

G1. GERMAN I—Constant drill in inflection and syntax, and both oral and written work required. Texts: Collar, and Readers. Elective. Four hours a week throughout the year.

G2. READING AND COMPOSITION—The work consists of easy stories and drill in composition and syntax. Text: Lange. Elective. Four hours a week, one semester.

G3. WILHELM TELL—The course offers drill in poetry and study of the German drama. Elective. Four hours a week, one semester. Not given every year.

G4. HEINE—Harzreise and poems are read, with study of politics and society. Text: Gregor. Elective. Three hours a week, one semester. Not given every year.

G5. NINETEENTH CENTURY GERMAN—Selections, prose, and poetry, from nineteenth century writers are studied. Elective. Three hours a week throughout the year. Not given every year.

GREEK

PROFESSORS McCHESNEY AND JURKAT

K1. BEGINNING GREEK—Paradigms, rules, and exercises in translation. Text: White. Elective. Four hours a week throughout the year.

K2. ANABASIS—Translation, syntax, composition, with historical references. Elective. Texts: Goodwin and White. Four hours a week, first semester.

K3. HOMER—Books I to VI of the Iliad, scanning, mythology. syntax. Text: Seymour. Elective. Four hours a week, second semester.

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

K4. GREEK NEW TESTAMENT—New Testament Greek, emphasizing peculiarities of form, and exegesis, with rapid reading of various portions. Text: Westcott and Hort. Elective. Three hours a week, throughout the year.

K5. HERODOTUS—Selections are read. Biography, history, peculiarities, and syntax. Text: Johnson. Elective. Three hours a week, one semester. Not given every year.

K6. MEMORABILIA—The course is introductory to the study of Plato. Grammatical drill and history will be the leading features. Text: Winans. Elective. Three hours a week, one semester. Not given every year.

K7. PLATO—The Apology and Crito constitute the study of Socrates, Grecian philosophy is reviewed. Text: Dyer. Elective. Three hours a week, one semester. Not given every year.

K8. DEMOSTHENES—The Oration on the Crown is studied. Oratory, rhetoric, and argumentation are leading themes. Elective. Three hours a week throughout the year. Not given every year.

HEBREW

PROFESSOR JURKAT

W1. HEBREW—A thorough drill is given in etymology, syntax, and paradigms. Text: Davidson. Elective. Four hours a week throughout the year.

W2. ADVANCED HEBREW.

HISTORY

PROFESSOR JURKAT

H1. AMERICAN: NATIONAL PERIOD—With reference to contemporary European history. Text: Fish, Haworth, Riverside and Outline. Required of all candidates for the A. B. and B. S. degrees. Prerequisite, H. S. 10. Three hours a week, first semester.

H2. AMERICAN: COLONIAL PERIOD—With reference to contemporary European history. Texts: Fisher, Sloane, Greene, and Outline. Elective. Three hours a week, second semester.

H3. ANCIENT, TO 800 A. D.—Elective. Three hours a week, one semester. Not given every year.

H4. MEDIEVAL, AND MODERN TO 1789—Elective. Three hours a week, one semester. Not given every year.

H5. MODERN, 1789 ONWARDS—Texts: Turner, Robinson and Beard. Elective. Three hours a week, one semester. Not given every year.

H6. METHODS OF TEACHING HISTORY—Era to be determined when class is organized. Elective. Three hours a week, one semester. Not given every year.

LATIN

PROFESSORS McCHESNEY AND JURKAT

L1. ELEMENTARY LATIN—Grammar and exercises. Four hours a week, one semester.

L2. ELEMENTARY LATIN AND CAESAR—Continuation of grammar, and four books of Caesar. Four hours a week, one semester.

L3. CICERO'S ORATIONS—Four hours a week, one semester.

L4. VERGIL—Readings from the Aeneid. Four hours a week, one semester.

L5. CICERO—De Amicitia and De Senectute, with a review of inflected forms and syntax. Text: Chase and Stuart. Elective. Three hours a week, one semester. Not given every year.

L6. LIVY—The transition from the Golden to the Silver Age is studied. Selections from Book XXI are read. Text: Capes and Melhuish. Elective. Three hours a week, one semester. Not given every year.

L7. HORACE—Copious selections from the Odes, Satires, and Epistles are made the basis for a study of Latin poetry. Text: Chase and Stuart. Elective. Three hours a week, one semester. Not given every year.

L8. TACITUS—The Life of Agricola and the history of Germany. Text: Allen. Elective. Three hours a week, one semester. Not given every year.

L9. JUVENAL—The origin, development, and purpose of the satire, and the morals and customs of the Romans under the Empire. Text: Lindsay. Elective. Three hours a week, one semester. Not given every year.

MATHEMATICS

PROFESSORS DIEDERICH AND FRASER

M1. COLLEGE ALGEBRA—Progressions, permutations, combinations, prob-

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

ability, complex numbers, theory of equations, determinants, and infinite series. Text: Wentworth. Elective. Prerequisite: $1\frac{1}{2}$ units, High School Algebra. Four hours a week, one semester.

M2. TRIGONOMETRY—Trigonometric functions in their relation to the solution of the triangle both plane and spherical. Text: Wentworth and Smith. Elective. Prerequisite: H. S. 1, 2, and 15. Four hours a week, one semester.

M3. ANALYTICAL GEOMETRY—Rectilinear and polar co-ordinates, with their applications to the point, line, circle, conic sections, both in the plane and in space. Text: Wentworth. Elective. Prerequisite: College Algebra and Trigonometry. Three hours a week throughout the year. Not given every year.

M4. CALCULUS—Differential and integral calculus with special applications to physics. Text: Granville. Elective. Three hours a week throughout the year. Not given every year.

M5. DESCRIPTIVE GEOMETRY—Elective, Prerequisites, M1-M4 inclusive. 3 hours a week.

MISSIONS

PROFESSOR ROBISON

I1. GENERAL COURSE IN MISSIONS—The problems, possibilities, means and obligations of evangelizing the world, and the motives, aims, and methods of the foreign missionary. Elective. Three hours a week. Not given every year.

I2. THE NEW FOREIGN FIELD—A study of the effect of Christianity on social conditions and the modern methods of missionary activity. Elective. Three hours a week. To be given the second semester, 1924-25.

I3. MISSIONARY BIOGRAPHY—The lives of noted missionaries of all Christian denominations and fields are studied for their inspiration and practical information. Elective. Three hours a week. Not given every year.

MUSIC

PROFESSOR TALCOTT

V1. ELECTIVE MUSIC—Elective work in music to the amount of eight credits will be counted towards the degree of Bachelor of Arts, in the case of students enrolled in the collegiate department or in case of graduates of the department of music who afterwards enroll in the collegiate department. One lesson a week for one semester constitutes the work required for one credit. Students electing music must pay the usual fees for lessons in music in addition to the regular collegiate tuition fees. See the Department of Music for the nature of the work offered.

PHILOSOPHY

PROFESSOR McCHESNEY

P1. LOGIC—Terms, propositions, syllogisms, fallacies. Text: Jevons-Hill. Required. Three hours a week, one semester.

P2. ETHICS—Theoretical and practical ethics. Virtues, freedom, duty and individual and social obligations. Texts: Gregory, Drake, and Coffin. Required. Three hours a week, one semester.

PHYSICS

PROFESSOR FRASER

Y1. GENERAL PHYSICS—Mechanics, heat, electricity, sound, and light. Text: Kimball. Prerequisites: One year of elementary physics, one semester of trigonometry and one semester of college algebra. Elective. Four hours a week throughout the year.

Y1a. Same as Y1, except that laboratory work is not required. Elective after required work in science is completed.

PUBLIC SPEAKING

PROFESSORS McCHESNEY AND ROBISON

O1. PRINCIPLES OF PUBLIC SPEAKING—The fundamentals of effective speaking, principles of breathing, voice-production, enunciation, and action; delivery of extracts from the works of writers and speakers. Text: Phillips. Required. Two hours a week, first semester. (Professor McChesney).

O2. ORATORY—The distinctive characteristics of oratorical style; the masterpieces of representative orators are analyzed, and the principles thus discovered applied in the writing and delivery of original orations. Text: Phillips. Required. Two hours a week, second semester. (Professor McChesney).

O3. ARGUMENTATION AND DEBATING—Argumentation, analysis, evidence, persuasion. Brief-drawing. Written arguments. Oral debating. The theory of argumentation. Text: Ketcham. Required. Two hours a week throughout the year. (Professor Robison).

DESCRIPTION OF COLLEGIATE AND NORMAL STUDIES

O4. EXTEMPORANEOUS SPEAKING—Instruction, constant practice, and criticism in actual public speaking. Elective. One hour a week throughout the year. (Professor Robison).

A4. PARLIAMENTARY LAW—Instruction in fundamental principles and actual practice in conducting public meetings. Text: Cushing. Elective. One hour a week, one semester. Not given every year. (Prof. Robison.)

PSYCHOLOGY

PROFESSOR McCHESNEY

Q1. GENERAL PSYCHOLOGY—Consciousness, sensation, perception, memory, feelings, imagination, thought, reasoning and the will. Text: Breese and Angell; and Warren. Required. Should be taken before Junior year. Three hours a week, one semester.

Q3. PAIDODOLOGY—A scientific study of child life and consciousness. Text: Kirkpatrick. Elective. Two hours a week, one semester. Prerequisite Q1. Not given every year.

Q4. EXPERIMENTAL PSYCHOLOGY—Elementary experiments in the various phases of conscious phenomena. Texts: Thorndike & Seashore; and Starch. Elective. Prerequisite: Q1. Three hours a week, one semester.

RELIGION

PROFESSOR McCHESNEY

R1. APOLOGETICS—The evidences of Christianity and natural theology. Text: Turton. Required. Three hours a week, one semester.

SOCIOLOGY

PROFESSOR ROBISON

S1. GENERAL SOCIOLOGY—Social evolution, and sociological principles with special reference to modern social problems. Text: Ellwood. Elective. Three hours a week, one semester. Given every third year.

S2. SOCIAL PSYCHOLOGY—Collective knowing, feeling, and willing; the psychology of the crowd. Text: Ross. Elective. Three hours a week, one semester. Given every third year.

S3. AMERICAN PROBLEMS—Social institutions. A study of the problems of democracy. Text: Morehouse-Graham. Elective. Three hours a week, one semester. Prerequisite, S1, or N1. Not given every year.

COMMERCIAL DEPARTMENT

PROFESSOR CARL E. SMITH

T1. First semester, general principles of typing and the use of the touch system. Four hours a week.

Second semester, continuation of general typing drill with especial attention to Business Correspondence. Four hours a week.

Students taking this work are given Preparatory Credit.

Those desiring to continue this work at Miami-Jacobs later will receive full credit for all work creditably performed in this department. Texts: Rational Typewriting, by SoRelle and Cutler. A fee of \$1.25 per week is charged for this course.

B1. First semester, 20th Century Book-keeping and Accounting. Part 1. Four hours a week.

Second semester, 20th Century Bookkeeping and Accounting. Part 2. Four hours a week.

If there be sufficient call, there will be classes organized in Commercial Law, Business Arithmetic, Business English and Salesmanship.

A fee of \$1.00 per week is charged for this course.

Students taking this course receive Preparatory Credit.

In the Book-keeping and Accounting, as in the Typing, the texts are those in use at Miami-Jacobs Business College, and those wishing to continue their commercial work there later will receive credit for all work creditably performed here.

If there be a sufficient number desiring to take short-hand, arrangements will be made for one year of short-hand. The Gregg System is used.

The fee charged for this course will be announced later.

CEDARVILLE THEOLOGICAL SEMINARY

HISTORICAL SKETCH

The Theological Seminary of the Reformed Presbyterian Church (General Synod) of North America is one of the oldest institutions for the professional training of young men for the gospel ministry in the United States.

At a meeting of the Reformed Presbytery of North America, held in John Thompson's home, Conococheague, in October, 1807, a committee, consisting of the Reverends Gibson, Wylie, and McLeod, was appointed to inquire into the necessity for establishing a theological seminary and, if such necessity existed, to outline a plan for the inspection of the Presbytery. On the following day the committee reported the need of such an institution and presented an outline of the plan. The Presbytery considered the articles of the constitution and, with some amendments, adopted them.

The seminary was to be located in Philadelphia. The Rev. Samuel B. Wylie, of Philadelphia, was unanimously elected Professor of Theology, and Revs. Gibson, Black, and McLeod, superintendents for the first year of its organization. The superintendents met with the Professor of Theology in Philadelphia in May, 1809, to organize the Seminary and make all necessary arrangements. No students had presented themselves. A committee, appointed for this purpose, reported that the amended draft of the constitution had not been published, and that they had not made an appeal to the church in general for pecuniary aid. The suggestion was made that the Seminary be removed from Philadelphia to Walkill, but opposition of Mr. Wylie was so decided that it was thought best to continue its seat in Philadelphia. The Board of Superintendents was instructed to meet with the professor in Philadelphia, in 1810, and to exert themselves in behalf of the institution. Mr. Gibson having declined to serve as superintendent, Rev. Gilbert McMaster was appointed in his stead, and the Seminary was organized May, 25, 1810.

Rev. S. B. Wylie, D. D., was its first, and for many years, its only professor. The number of students was comparatively large, but the Seminary was not sustained by the Church with the interest which should have been manifested. It was therefore suspended from 1817 until 1823, but its usefulness being generally acknowledged, it was revived in 1823, and its former professor was reappointed to take charge of it. The controversies that agitated the Church and finally resulted in the division of 1833, affected the Seminary so injuriously that it was again suspended in 1827. From 1817 until 1823, and again from 1827 until 1844, the training of theological students was under the care of the several presbyteries. Dr. S. B. Wylie trained more than any other minister. Dr. Black instructed many in the West, and Dr. James R. Wilson several in the East. Others studied under the direction of their pastors. In 1844 the Seminary was reorganized with Dr. S. B. Wylie as Professor of Theology, and Dr. Samuel W. Crawford as Adjunct Professor. The course of instruction was to occupy four successive annual sessions, each session to be of four months' duration, from the first of December to the first of April.

For a number of years Dr. S. B. Wylie was also assisted by his son, the Rev. Theodorus W. J. Wylie, as Junior Professor.

In 1850, a second theological seminary was organized at Xenia,

CEDARVILLE THEOLOGICAL SEMINARY

Ohio, with Dr. Gilbert McMaster as Professor of Theology, and the Rev. Hugh McMillan as Assistant Professor.

When the Wylies, father and son, resigned from the Eastern Seminary in 1851, it was removed to New York City, and Dr. John N. McLeod was elected Professor of Theology.

In 1854, General Synod decided to unite the Eastern and Western Seminaries and locate the institution at Philadelphia. The Rev. John N. McLeod, D. D., was elected Professor of Systematic and Practical Theology, and Rev. T. W. J. Wylie was chosen Professor of Biblical Literature.

In 1863, the Rev. David Steele, D. D., was elected Professor of Hebrew, Greek and Practical Theology. In 1868, Doctor Wylie, with his Presbytery, seceded from the General Synod of the Reformed Presbyterian Church, and his chair was declared vacant. The Rev. David Steele, D. D., was elected Professor of Biblical Literature in 1869, and upon the death of Doctor McLeod in 1874, was chosen Professor of Theology. The chair of Biblical Literature was filled temporarily by Rev. A. Thompson, Rev. W. J. McDowell and Rev. Matthew Gailey; and in 1876 the Rev. Matthew Gailey was elected to the vacancy.

In 1890, the Rev. James Y. Boice, D. D., was elected Professor of Homiletics, Church History and Pastoral Theology. Upon the death of the Rev. Matthew Gailey in 1902, the Rev. James Steele took up the work of his chair, and 1903 was formally elected Professor of Hebrew and Church History.

In 1906, Dr. David Steele died, and the Rev. James Steele resigned. The Rev. W. J. Smiley was in that year elected Professor of Hebrew and Church History, while Dr. Boice taught Theology, Homiletics and Greek until the removal of the Seminary from Philadelphia in 1913, when he retired from the active work of the professorship and was elected Professor Emeritus, retaining this honor until his death in 1916.

In 1913, the Seminary was removed to Cedarville, Ohio, to be operated in connection with Cedarville College. The following faculty was appointed: Rev. David McKinney, D. D., LL. D., Dean and Professor of Systematic and Pastoral Theology; Rev. W. R. McChesney, Ph. D., D. D., Secretary and Professor of New Testament Language and Literature; Rev. F. A. Jurkat, A. M., LL. D., Professor of Church History and Old Testament Language and Literature; and Rev. Leroy Allen, A. M., Professor of Homiletics, Biblical Theology, Archaeology and Sociology.

In 1914, Rev. David McKinney resigned, and Dr. McChesney was chosen Dean and Professor of Theology in addition to his chair of New Testament. Professor Jurkat was elected Secretary.

Upon the election of Dr. McChesney to the Presidency of Cedarville College, in 1915, the Rev. James L. Chestnut, D. D., was chosen Dean and Professor of Systematic and Pastoral Theology, Dr. McChesney retaining the chair of New Testament, and the other instructors remaining unchanged. Dr. Chestnut died in 1918, and Dr. McChesney was again elected Dean and Professor of Theology.

In 1922 Professor Allen resigned, Rev. W. P. Harriman, A. B., '12, was elected to the Departments of Homiletics and Bible Theology, and Rev. B. E. Robinson, B. D., to the Department of Pastoral Theology, Archaeology and Sociology.

Thus for over a century, with brief intermissions, the Seminary has continued its work of preparing young men for the gospel ministry. The results of its labors are to be looked for, not merely

CEDARVILLE THEOLOGICAL SEMINARY

in the Reformed Presbyterian Church, but in many other denominations that have been enriched in spiritual leadership by those who have gone out from the church of their nativity, but have carried with them the fruits of the scholarship and thorough theological training which distinguished the old Seminary.

It is the aim of the present control of the Seminary to maintain all of the best traditions of the past, and yet to afford to the youth preparing for future usefulness in the church just the sort of professional education that will fit them for present and future needs and conditions.

BOARD OF TRUSTEES

1925

W. G. Savage	Philadelphia, Pa.
John Stewart	Philadelphia, Pa.
James Brigham	Philadelphia, Pa.

1926

W. J. Imbrie	New Galilee, Pa.
Benj. Blair	Philadelphia, Pa.
Samuel Fleming	Philadelphia, Pa.

1927

Alex. Colville	Philadelphia, Pa.
Alex. McCallister	Philadelphia, Pa.
Robert Getty	Philadelphia, Pa.

Board of Superintendents

Rev. Thos. Whyte, M. A., B. D., Pres.	Philadelphia, Pa.
Rev. L. A. Benson, D. D., Secy.	Clay Center, Kan.
Rev. D. H. Hammond	Beaver, Pa.

FACULTY

REV. WILBERT R. MCCHESENEY, A. M., PH. D., D. D.,
Dean

Professor of Systematic Theology and
New Testament Language.

REV. FRANK ALBERT JURKAT, A. M., LL. D.,
Secretary of the Faculty

Professor of Church History and Hebrew and
Old and New Testament Literature.

REV. B. E. ROBISON, B. D.,
Professor of Pastoral Theology, Archaeology, and Sociology.

REV. W. P. HARRIMAN, A. B.,
Professor of Homiletics and Biblical Theology.

GENERAL INFORMATION

LOCATION

The Seminary is located in Cedarville, Greene County, Ohio, on the Pittsburgh, Cincinnati, Chicago and St. Louis Railway, forty-seven miles southwest of Columbus, and seventy-three miles northeast of Cincinnati. It is eight miles northeast of Xenia, and twelve miles south of Springfield.

CEDARVILLE THEOLOGICAL SEMINARY

RELATIONS WITH CEDARVILLE COLLEGE

The Seminary is in close affiliation with the College which gives the students of the Seminary special opportunities. All of the courses and facilities of the college are open to them.

BUILDINGS

All of the College buildings, College Hall, Carnegie Library, Science Hall, and Alford Gymnasium, are used by the Seminary.

LIBRARY FACILITIES

Students have access to three libraries—that of the Seminary itself, of Cedarville College, and of Cedarville Township. These are housed in the Carnegie Library and College Hall.

ADMISSION

Students for the ministry from all Christian denominations are welcomed. Applicants for admission should come certified as students for the ministry by the proper ecclesiastical authorities, or presenting certificates of good moral character from responsible persons. High school and college diplomas or certificates showing the work done in preparation for the Seminary course should also be presented.

The scholastic requirement for admission to the seminary is graduation from a high school of the first grade or preparatory work equivalent thereto. Students lacking in these entrance requirements may complete all required courses of study under the direction of members of the college faculty, when they may be entered in the theological seminary. It is earnestly recommended that all students for the seminary complete a collegiate course before entering the seminary, or before entering upon the active work of the ministry.

THE SEMINARY YEAR

The Seminary year is coterminous with the College year. It therefore begins its annual session the second week in September and closes the first week in June. The oral examinations are held about the middle of May.

RELIGIOUS EXERCISES

Students are expected to be regular in their attendance at daily chapel exercises, to become members of the Y. M. C. A., and to attend all other religious services of the College and Seminary. The day of prayer for educational institutions is observed on the second Friday of February. Class exercises are opened with prayer by the instructor in charge, and closed with prayer by one of the students.

PREACHING EXERCISES

Each student is required to preach regularly on assigned texts before the faculty and students.

EXAMINATIONS

Written examinations are given in all three-hour courses at the end of each semester, and an oral examination before the Board of Superintendents is given in all one and two-hour courses.

FEES

There are no fees for matriculation or tuition in the regular seminary course, but the fee of five dollars is charged for the diploma of graduation. Students for the ministry under the care of presbyteries in the General Synod of the Reformed Presbyterian Church are also exempt from tuition fees in the College, but must pay a contingent fee of fifteen dollars per semester.

EXPENSES

The cost of living is very low. It is the same as for students in the College. See page 24.

CEDARVILLE THEOLOGICAL SEMINARY

STUDENT AID

Students needing financial assistance can obtain the same from the Lamb Fund, upon recommendation of the proper authorities, by complying with the conditions stipulated in the donation of that fund.

CURRICULUM

The regular Seminary curriculum of three years, designed to fit young men for the gospel ministry, leads to a diploma of graduation. A high school diploma is required for entrance to this curriculum, and it is much to be desired that a collegiate course should also precede it.

REGULAR SEMINARY CURRICULUM

Junior Year

FIRST SEMESTER

	Hours per week
Systematic Theology	2
Pastoral Theology	1
Greek Exegesis	1
Hebrew I	4
Church History	3
Biblical Theology	1
Elementary Homiletics	2
English Bible	3
Archaeology	1
Attend Sermon Outlines (
Attend Preaching (.....	1

SECOND SEMESTER

	Hours per week
Systematic Theology	2
Pastoral Theology	1
Greek Exegesis	1
Hebrew I	4
Church History	3
Biblical Theology	1
Elementary Homiletics	2
English Bible	3
Archaeology	1
Attend Sermon Outlines (
Attend Preaching (.....	1

Middle Year

Systematic Theology	2
Pastoral Theology	1
Greek Exegesis	1
New Testament Literature	3
Hebrew Exegesis	3
Biblical Theology	1
Advanced Homiletics	1
Oratory	2
Extempore Speaking	1
Missions	3
Sermon Outlines (
Preaching (.....	1

Systematic Theology	2
Pastoral Theology	1
Greek Exegesis	1
New Testament Literature	3
Hebrew Exegesis	3
Biblical Theology	1
Advanced Homiletics	1
Oratory	2
Extempore Speaking	1
Principles of Teaching	3
Sermon Outlines (
Preaching (.....	1

Senior Year

Systematic Theology	2
Pastoral Theology	1
Greek Exegesis	1
Old Testament Literature	3
Biblical Theology	1
Archaeology	1
Apologetics	3
Social Science	3
Sermon Outlining (
Preaching (.....	1

Systematic Theology	2
Parliamentary Law	1
Greek Exegesis	1
Old Testament Literature	3
Biblical Theology	1
Archaeology	1
Apologetics	3
Social Science	3
Sermon Outlining (
Preaching (.....	1

DEPARTMENT OF MUSIC

JOHN ALBERT TALCOTT, Mus. Doc.

Director,

Courses offered:—

1. Voice Culture and the Art of Singing,
2. Pianoforte,
3. Violin, Violincello and Viola,
4. Theory, History of Music, Harmony.

Pianoforte

Courses are offered in (a) Preparatory Piano, and (b) Advanced, or Collegiate, Piano. From each course students will be graduated, with diploma.

Completion of either course will depend upon aptitude and the amount of time devoted to the work. Considering the limited time a student in school grades is allowed for music study, a music grade will represent more often two years of work than one year.

Preparatory Piano. This course is divided into four grades:—two elementary and two intermediate. The first elementary grade can be completed in eight months by an apt pupil; other grades will take a somewhat longer time.

Students who complete this course must be able to play a group of selections similar to the following:—

1st, 4th and 8th Two-part Inventions by Bach; Sonata in G major by Mozart; some selected studies; Czerny's Velocity Studies; a work selected by the instructor.

Elementary theory and harmony shall be completed in the above classification of work.

Collegiate Pianoforte. In this course a comprehensive and representative selection from the different periods of piano literature will be studied. Bach's works will have a prominent place in the curriculum. While allowing great latitude to meet the needs of individuals, the course of etudes will follow the line of the Four Great C's in pianistic pedagogy—Czerny, Cramer, Clementi and Chopin.

For graduation from this course a student must be prepared to play:—

(a) Three Preludes and Fugues from The Well Tempered Clavichord—Bach; (b) A representative work by Schumann or a later Sonata by Beethoven; (c) A Ballade or Scherzo by Chopin; (d) A work selected by the instructor.

The following subjects will be credited in this course:—

Piano, Theory and Composition, Ear Drill; Musical History and Literature; Voice Class Work; Ensemble Playing and Accompanying; Chorus Singing.

Voice Course

Admission to this course will be based largely on vocal equipment and aptitude. Students desiring to enter will be given opportunity to make up conditions so far as possible within limits of time and schedule of work.

Entrants must have studied public school music, or must have the equivalent of a two-year course in Piano or other instrument.

DEPARTMENT OF MUSIC

Candidates for graduation will be required to present a program comprising a standard aria in Italian, French or German; a group of songs selected from the works of Schubert, Schumann, Franz, Brahms, Debussy, etc., and examples of modern English and American song writing. They will be examined orally in the subject of the voice, its mechanism and use.

The following subjects will be credited in this course:—

Voice; Preparatory Piano; Theory and Composition; Ear Drill; History and Literature of Music; Dramatic Expression; Chorus Singing; Academic Subjects (Languages).

Stringed Instruments

Students desiring to concentrate on Violin, Violincello or Viola must satisfy the examiners of a certain proficiency with the instrument of their choice.

The equivalent of a four-year course in Violin should prepare the student to perform a Bach Sonata; Concerto by Mendelssohn or Bruch; Concerto by Vieuxtemps or Wieniawsky and a work selected by the instructor.

The equivalent to the four-year course in Violincello would make possible the student's performance of a Bach Sonata, Concerto by Davidoff or Saint-Saens, Concerto by Haydn or Schumann, and a work selected by the instructor.

Summary—Violin, Viola, Violincello; Preparatory Piano; Theory and Composition; History and Literature of Music; Orchestra and Ensemble; Academic Subjects.

Classifications and Examinations

As the students of this department may be of any scholastic standard it is only necessary that satisfactory credentials be shown by those who desire enrollment to elect work in any of the branches taught.

While the courses are of professional character in that they aim to give the student a sufficient rounded training to qualify for pursuit of musical activity as a career, they should also make strong appeal to the musically interested amateur as of great cultural value.

The courses of study have been outlined in such a way that regardless of the number of years the pupil has studied the degree of proficiency alone shall be the basis for recognition by the college in the granting of a diploma showing that a prescribed course has been satisfactorily completed by the student.

With all musical courses there shall be a systematic course in elementary theory and ear drill and a like course in Harmony as far as the dominant seventh chord completed.

The department of music is located in the College Library, which is but a short distance from the campus.

Tuition

Instruction in Piano, by professors, per semester in advance, \$18.00.

Instruction in Piano, by instructors, per semester in advance, \$15.00.

Instruction in Voice, per semester in advance, \$18.00.

Instruction in Stringed Instruments, per semester in advance, \$18.00.

HONORARY DEGREES CONFERRED 1898 - 1924

MASTER OF ARTS

- 1903, Rev William John Sanderscn, A. B., York, N. Y.
1912, Alfaretta Hammond, A. B., Medinet el Faiyum, Egypt.
1916, Rev Thomas Whyte, 1759 N. Marshall St., Philadelphia, Pa.

DOCTOR OF PHILOSOPHY

- 1901, A. J. Morrison, Deceased.

DOCTOR OF DIVINITY

- 1898, Frank Woods Baker, Deceased.
1899, Thomas Watters, 300 S. St. Clair St., Pittsburgh, Pa
1899, Charles McMillan Alford, Deceased.
1900, James Y. Boice, Deceased.
1901, James Lyons Chesnut, Deceased.
1903, John Alford, Deceased.
1905, Homer Clark Middleton, Deceased.
1906, Robert Watson, M. A., Ph. D., Columbus Ave. and Berkeley St., Boston, Mass.
1907, Alexander Savage, New Galilee, Pa.
1909, Cornelius Joseph Kiefer, B. D., 622 Monroe St., Newport, Ky.
1909, Daniel Brownlee, Memorial Presbyterian Church, Third St., Dayton, Ohio.
1912, Owen Morris Evans, Norwood, Ohio.
1912, Raymond Porter Gorbold, Deceased.
1913, Henry Cooper Foster, Cement, Okla.
1914, Frederick Lincoln Flinchbaugh, Clifton, Cincinnati, Ohio.
1914, Charles Sumner Brown, Deceased.
1915, John Wilson Bickett, A. M., B. D., Roney's Point, W. Va.
1915, Robert Foster Kirkpatrick, 564 North Sixth St., Memphis, Tenn.
1915, William Leonard Spiegel, A. M., 2618 Erie Ave., Cincinnati, Ohio.
1916, Thomas Spence Knox, 1127 N. Third St., Abilene, Texas.
1916, James McMaster McQuilkin, 426 Washington Ave., Carnegie, Pa.
1916, John Alvin Orr, A. M., 2 Watson Entrance, Pittsburgh, Pa., N. S.
1916, Charles McKelvey, Ph. D., 823 Anaheim St., Pittsburgh, Pa.
1917, William Wallace Iliffe, 120 W. 5th St., Erie, Pa.
1917, Thomas Reed Turner, 95 Quincy Ave., Quincy, Mass.
1917, Clarence Andrew Young, A. M., Ph. D.; Deceased.
1918, John Jacob Wilson, 612 W. California St., Urbana, Ill.
1918, Robert Bigham Wilson, Deceased.
1920, Robert Clyde Galbreath, 202 E. Main St., Endicott, N. Y.
1920, William Renwick Graham, Lafayette, Ind.
1920, Jason Leon McMillan, 116 W. Walauga Ave., Johnson City, Tenn.
1921, William F. Klein, Sec. Permanent Committee on Evangelism, Presbyterian Church, Philadelphia, Pa.
1923, Lewis Alonzo Benson, Clay Center, Kan.
1924, Homer Burton Henderson, 4100 Grand River Ave., Detroit, Mich.
1924, John Walter Watson, Oil City, Pa.

DOCTOR OF LAWS

- 1901, E. Trumbull Lee, D. D., Deceased.
1915, Albert Henry Freiberg, M. D., F. A. C. S.; N. W. Cor. Seventh and Race Sts., Cincinnati, Ohio.
1917, Joseph Addison Thompson, D. D., Tarkio College, Tarkio, Mo.
1919, Charles Girven Heckert, A. M., B. D., D. D., Deceased.
1923, Robert Watson, D. D.; Columbus Ave. and Berkeley St., Boston, Mass.

DOCTOR OF HUMANITIES

- 1918, Hon. Frank Bartlette Willis, A. M., LL. B., LL. D., Delaware, Ohio.

LIST OF STUDENTS

SENIORS

Nellie Cornelia Boase, Cedarville, Ohio.
 Edith Avanelle Brigner, Cedarville, Ohio.
 Pauline Collins, Cedarville, Ohio.
 Lois Marie Cummings, Cedarville, Ohio.
 George LaCiede Markle, New Castle, Pa.
 Ruth Gladys McPherson, Dayton, Ohio.
 Dorothy Rose Oglesbee, Cedarville, Ohio.
 Robert Walker Taylor, Xenia, Ohio.
 Ione Threewits, New Madison, Ohio.

9

JUNIORS

Margaret Lucile Anderson, Clifton, Ohio.
 Wilbert W. Anderson, Industry, Pa.
 William H. Arthur, Cedarville, Ohio.
 Richard Dale Cooper, Jamestown, Ohio.
 Freda Crowell, Burnettsville, Ind.
 Lawrence Garfield Currie, Xenia, Ohio.
 Ruth Moore Dobbins, Cedarville, Ohio.
 Donald C. Funk, Bellefontaine, Ohio.
 Mildred Elizabeth Gifford, New Lexington, Ohio.
 Lena Mooreland Hastings, Cedarville, Ohio.
 Marston Turner Hunt, Waynesville, Ohio.
 Elmer Charters Jurkat, Cedarville, Ohio.
 Harriet Kyle, Cedarville, Ohio.
 Robert Henry Kyle, Cedarville, Ohio.
 Harold Myers, Cedarville, Ohio.
 Mary Elizabeth Outram, Cable, Ohio.
 Harold E. Ray, Xenia, Ohio.
 Carl E. Smith, Xenia, Ohio.
 James Roy Templeton, Belle Center, Ohio.
 Helen Juniata Thompson, Alpha, Ohio.
 Orville Walker, Middletown, Ohio.

21

SOPHOMORES

Ralph R. Baker, Cedarville, Ohio.
 William Willard Barlow, Cedarville, Ohio.

PAGE FORTY-TWO

Elizabeth Barnett, Dayton, Ohio.
 Naomi Ruth Burbick, Westville, Ohio.
 Ruth Carson, Fredericktown, Ohio.
 Mary Isabel Clarke, West Middlesex, Pa.
 Alfred Ward Creswell, Cedarville, Ohio.
 Elizabeth Cresswell, Cedarville, Ohio.
 Martha H. Dean, Cedarville, Ohio.
 Lawrence Douthett, Xenia, Ohio.
 Paul Edwards, Cedarville, Ohio.
 Ernest Gibson, Smith's Ferry, Pa.
 Virgil Hughes, Xenia, Ohio.
 Harold Huston, Urbana, Ohio.
 Day Kennedy, Coulterville, Ill.
 Gordon C. Kyle, Cedarville, Ohio.
 Elizabeth L. Lackey, Cedarville, Ohio.
 Glennis Lambert, Jamestown, Ohio.
 Robert T. Leever, So. Charleston, Ohio.
 Lois E. Manor, Xenia, Ohio.
 Mae B. McKay, New Burlington, Ohio.
 Paul Orr, Fair Haven, Ohio.
 Nellie Alberta Owens, Cedarville, Ohio.
 William Peterson, Spring Valley, Ohio.
 Sybil B. Robson, Zanesfield, Ohio.
 John E. Rockhold, Jamestown, Ohio.
 Carl H. Shanks, Jamestown, Ohio.
 Lorena A. Sharp, Peebles, Ohio.
 Harriet E. Shields, London, Ohio.
 Frederic L. Thompson, Cedarville, Ohio.
 Mary Townsley, Cedarville, Ohio.
 Malcolm R. Turner, Cedarville, Ohio.
 J. Carson Webster, Clifton, Ohio.
 Helen E. Wike, Xenia, Ohio.
 Dorothy Wilson, Cedarville, Ohio.

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FRESHMEN

David Joseph Adair, Narragansett Pier, R. I.
 Mildred Aldrich, Selma, Ohio.
 Mary Lavilla Ater, Xenia, Ohio.
 Harvey Crider Auld, Cedarville, Ohio.
 Harold C. Barrett, E. Liberty, Ohio.
 Wilda Marie Bickett, Xenia, Ohio.
 Verna Alberta Boase, Cedarville, Ohio.
 Paul J. Brown, Edgartown, Mass.
 Ruth Ann Burns, Cedarville, Ohio.

LIST OF STUDENTS

Robert Douglas Choate, Gettysburg, Ohio.
 Robert Copsey Cline, Jamestown, Ohio.
 Ruth Gordon Collins, Cedarville, Ohio.
 Glenn Coy, Xenia, Ohio.
 Mary Lois Estle, Springfield, Ohio.
 George Lawrence Gordon, Cedarville, Ohio.
 Lowell Dean Hayes, Bidwell, Ohio.
 Alberta Marie Hemphill, Coulterville, Ill.
 Clarabel Hunt, Waynesville, Ohio.
 Clarence Husher, Tarentum, Pa.
 Harold Mitchell Iliffe, Erie, Pa.
 Helen Margaret Iliffe, Cedarville, Ohio.
 Eleanor Jane Johnson, Cedarville, Ohio.
 John Eugene Johnson, Newcomers-town, Ohio.
 Erma Mae Kinnison, Cedarville, Ohio.
 Donald F. Kyle, Cedarville, Ohio.
 Kathleen W. Kyle, Cedarville, Ohio.
 J. Herman LeMar, New Burlington, Ohio.
 Kenneth Leith Little, Cedarville, Ohio.
 Earl S. Middleton, Xenia, Ohio.
 Gladys Hill McDonald, Cedarville, Ohio.
 Lois McFarland, Cedarville, Ohio.
 Ada L. McKay, New Burlington, Ohio.
 James Calvin McMillan, Cedarville, Ohio.
 J. C. Mock, Jamestown, Ohio.
 James Miller, Xenia, Ohio.
 Jack Thomas Mulcahy, Detroit, Mich.
 William Moody Nagley, Cedarville, Ohio.
 Margaret Neville, London, Ohio.
 William Wallace Orr, Detroit, Mich.
 Grace Myrtle Reid, Pittsburgh, Pa.
 Theodore W. Ringer, Frankfort, Ohio.
 George Joseph Schmeman, Detroit, Mich.
 Wayne Shidaker, Cedarville, Ohio.
 Edna Helen Shoemaker, Belfast, Ohio.
 John Winburn Stewart, Camden, Ohio.
 Chalmer Gulden Stoltz, Gettysburg, Ohio.
 Roger Vincent Stormont, Cedarville, Ohio.
 Barbara Orpha Waite, Cannonsburg, Pa.

Edwin C. Walley, Spring Valley, Ohio.
 Merrill Weaver, Xenia, Ohio.
 Mary Clark Webster, Clifton, Ohio.
 Calvin Weimer, Leetonia, Ohio.
 Marvin Leonidas Williams, Cedarville, Ohio.
 Edward Simeon Wones, New Moorefield, Ohio.
 54

SPECIAL STUDENTS

Mary Rebecca Beam, Xenia, Ohio.
 Eva Belle Crumley, Xenia, Ohio.
 William Franklin Gerren, Hookstown, Pa.
 Rosezella Harner, Xenia, Ohio.
 Hannah Leona Kalp, Pittsburgh, Pa.
 Ann E. Ord, McKeesport, Pa.
 Wm. E. Snell, Loveland, Ohio.
 Winifred Emily Stuckey, Cedarville, Ohio.
 Ira Townsley, Cedarville, Ohio.
 William Frederick Wills, Springfield, Ohio.
 10

THEOLOGICAL STUDENTS

Day Kennedy, Coulterville, Ill.
 George LaCledé Markle, New-castle, Pa.
 Earl Middleton, Xenia, Ohio.
 Wm. E. Snell, Loveland, Ohio.
 Edwin C. Walley, Spring Valley, Ohio.
 Calvin Weimer, Leetonia, Ohio.
 Marvin L. Williams, Cedarville, Ohio.
 William Frederick Wills, Springfield, Ohio.
 8

GREENE COUNTY NORMAL STUDENTS

Evelyn Augusta Anders, Xenia, Ohio.
 Edith Louisa Bone, Pt. William, Ohio.
 Dan Montgomery Aultman, Xenia, Ohio.
 Wilma Mae Batdorf, Xenia, Ohio.
 Grace Constant, Wilmington, Ohio.
 Eva Belle Crumley, Xenia, Ohio.
 Lillian Elizabeth Gilbert, Xenia, Ohio.
 Mrs. Esta Florence Hamer, Spring Valley, Ohio.
 Una Claire Harbison, Xenia, Ohio.
 Mabel Cecelia Harner, Xenia, Ohio.
 Rosezella Harner, Xenia, Ohio.
 Ollis Violet Hart, Xenia, Ohio.
 Lelia Dora Le Mar, New Burlington, Ohio.

LIST OF STUDENTS

Ethel Rosa Long, S. Charleston, Ohio.
 Rosetta McMillan, Pt. William, Ohio.
 Margaret Ann Michener, Waynesville, Ohio.
 Dovie Mae Pyles, Yellow Springs, Ohio.
 Alice Clara Wolf, Xenia, Ohio.
 Odessa Woods, Pt. William, Ohio.
 Martha Wright, Centerville, Ohio.
 Mary H. Wright, Centerville, Ohio.

21

STUDENTS IN PIANO

Dorothy Anderson, Cedarville, Ohio.
 Frances Anderson, Clifton, Ohio.
 Wilda Bickett, Xenia, Ohio.
 Edgar Brigner, Cedarville, Ohio.
 Isabel Clarke, West Middlesex, Pa.
 Dorothea Corey, Cedarville, Ohio.
 Freda Crowell, Burnettsville, Ind.
 Martha Dean, Cedarville, Ohio.
 Ruth Dobbins, Cedarville, Ohio.
 Ernest Gibson, Smith's Ferry, Pa.
 Lucy Gillilan, Cedarville, Ohio.
 Gertrude Hamman, Cedarville, Ohio.
 Robert Harriman, Cedarville, Ohio.
 Esther M. Hartman, Cedarville, Ohio.
 Lillian M. Kunkel, Cedarville, Ohio.
 Elizabeth Lackey, Cedarville, Ohio.
 Gladys McDonald, Cedarville, Ohio.
 Ada L. McKay, New Burlington, Ohio.
 Mae McKay, New Burlington, Ohio.
 Mrs. Mildred A. McMillan, Cedarville, Ohio.
 Dallas Marshall, Cedarville, Ohio.
 Ruth Marshall, Cedarville, Ohio.
 Kathryn Oxley, Cedarville, Ohio.
 Ruth Oxley, Cedarville, Ohio.
 Frances Payne, Cedarville, Ohio.

Elsie Post, Cedarville, Ohio.
 Robert Richards, Cedarville, Ohio.
 Dorothy Shaw, Yellow Springs, Ohio.
 Elizabeth Smith, Cedarville, Ohio.
 Mary Elizabeth Smith, Cedarville, Ohio.
 Frances Stover, Cedarville, Ohio.
 Helen Thompson, Cedarville, Ohio.
 Martha Waddle, Cedarville, Ohio.
 Christine Wells, Cedarville, Ohio.
 Frances Wells, Cedarville, Ohio.
 Ruth A. White, Cedarville, Ohio.

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VOICE

Grace Constant, Wilmington, Ohio.
 Raymond Dunlap, New Burlington, Ohio.
 Marguerite Ewbank, Cedarville, Ohio.
 Rosezella Harner, Xenia, Ohio.
 C. K. Husher, Tarentum, Pa.
 Gladys McDonald, Cedarville, Ohio.
 Joseph Wright, Xenia, Ohio.

7

ORGAN

Mildred Trumbo, Cedarville, Ohio.

Summary of Students

Seniors	9
Juniors	21
Sophomores	35
Freshmen	54
Special	10
Theological	8
Greene Co. Normal	21
Piano	36
Voice	7
Organ	1
<hr/>	
Total	202
Duplicates	24
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Net Total	178

LIST OF GRADUATES

1897

John Wilson Bickett, A. B.; D. D., 1915; A. M., Muskingum College, 1912; Xenia Seminary, 1900; B. D., *ibid.*, 1919; Roney's Point, W. Va., Pastor United Presbyterian Church.

Raymond Porter Gorbald, A. B.; D. D., 1912; Lane Seminary, 1902. Presbyterian missionary in Kioto, Japan. Died December 30, 1915.

Homer McMillan, A. B.; D. D., Westminster College, (Mo.), 1911; New Brunswick Seminary, 1900; 1522 Hurt Building, Atlanta, Ga. Secretary Board of Home Missions, Presbyterian Church in United States.

Calvin Crawford Morton, Ph. B., Principal of Cedarville High School. Died September 15, 1917.

John Alvin Orr, A. B.; D. D., 1916; Pittsburgh Seminary, 1901; A. B., University of Pennsylvania, 1898; A. M., *ibid.*, 1900; 2 Watson Entrance, N. S., Pittsburgh, Pa. Pastor First United Presbyterian Church, Pittsburgh, Pa., N. S. Chairman of the New World Movement of the United Presbyterian Church of North America.

5.

1898

Elmer Anderson Elder, A. B.; M. D., University of Cincinnati, 1903; address unknown. Physician and Surgeon.

James McMaster McQuilkin, A. B.; D. D., 1916; McCormick Seminary, 1902; 426 Washington Avenue, Carnegie, Pa. Pastor First United Presbyterian Church.

2.

1899

Cornelius Bruce Collins, A. B.; A. M., 1901; B. Ped., Colorado State Teachers' College, 1900; M. Ped., *ibid.*, 1905; 2527 Ridge Rd., Berkeley, Calif. Superintendent of Schools.

Clara Belle Conner (Mrs. Clara B. Slonaker), Music; 422 W. 3rd St., Dayton, Ohio.

Lida Duval Elder (Mrs Wendell M. Black), Music;

James Heron, A. B.; Princeton Seminary, 1903; Sandwick, Shetland, Scotland. Presbyterian Minister.

Mary Little Murphy, A. B., 212 E. Seventeenth St., Connersville, Ind.

Jennie Belle Morton (Mrs. Thomas R. Turner), A. B.; Music; 95 Quincy Street, Quincy, Mass.

Thomas Reed Turner, A. B.; D. D., 1917; R. P. Seminary, Philadelphia, 1903; 95 Quincy Street, Quincy, Mass. Pastor Presbyterian Church.

Isabelle Marie Winter, A. B.; A. M., 1907; Ohio Life High School Certificate, 1915; Died January 25, 1924.

8.

1900

Cora Agnes Anderson, Ph. B.; 1106 S. Limestone Street, Springfield, Ohio. Teacher in Junior High School.

Lulu May Coe (Mrs. Alfred E. Swaby), Ph. B.; Music, 1904; Cedarville. Ohio. R. 2.

Walter Avis Condon, A. B.; Xenia Seminary, 1904; B. D., Princeton Seminary, 1905; 122 E. First Street, Uhrichsville, Ohio. Pastor Presbyterian Church.

James Robb Harper, A. B.; 719 Park Avenue, Wilmette, Ill. Superintendent of Schools.

Sarah Elizabeth Hopping (Mrs. Carl G. Paull), Ph. B.; A. B., Monmouth College, 1903; 4329 McKinney Ave., Dallas, Texas.

William Wallace Iliffe, A. B.; D. D., 1917; R. P. Seminary, Philadelphia, 1904; 120 W. 5th St., Erie Pa. Pastor First Presbyterian Church.

Bertha L. Knott, Ph. B., Springfield, Ohio, R. 11. Teacher in the Clifton, Ohio, Public Schools.

Mary Beatrice Knott, Ph. B.; Springfield, Ohio, R. 11.

Nellie Byrd Lewis (Mrs. Dr. Nelson Harry Clark), Ph. B.; Ph. M., 1903; 601 N. St. Clair Street, Pittsburgh, Pa.

Anna Myrtle Orr (Mrs. Anna M. Wilson), Ph. B.; A. M., 1920; Cedarville, Ohio. Teacher in High School.

Barnett McLeod Paul, A. B.; R. P. Seminary, Philadelphia, 1904; B. D., Princeton Seminary, 1905; Sixth Avenue and Wood Street, Pittsburgh, Pa. Field Representative Presbyterian Book Store.

LIST OF GRADUATES

Nellie Fern Ustick, A. B.; 83 Webster Park Avenue, Columbus, Ohio. Stenographer for Prosecuting Attorney of Franklin County.

Clarence Andrew Young, A. B.; D. D., 1917; A. M., University of Pennsylvania, 1908; Ph. D., *ibid.*, 1912; Graduate New York School of Philanthropy, 1902; R. P. Seminary, 1905. Died October 14, 1923.
18.

1901

John Frederick Anderson, Ph. B.; LL. B., Ohio State University, 1907; 401 Bushnell Building, Springfield, Ohio. Lawyer.

Olive Davis Coe, Ph. B.; Cedarville, Ohio, R. 2. Teacher in the Clifton, Ohio, Public Schools.

Jean Blanche Ervin (Mrs. Oscar Smith), Ph. B., Cedarville, Ohio.

Elkanna E. Finney, A. B.; B. S. in Agr., Ohio State University, 1905; Cedarville, Ohio. Stock Farmer.

Robert Clyde Galbreath, A. B.; D. D., 1920; McCormick Seminary, 1904; 202 E. Main Street, Endicott, N. Y. Pastor Union Presbyterian Church.

John Cecil George, A. B.; Music, 1902; A. M., 1903; M. D., Ohio Miami Medical College, 1906; Asheville, N. C.; Consulting Physician, Government Hospital, Oteen, N. C.

George Andrew Harper, A. B.; A. B., University of Chicago, 1908; 414 Winnetka Ave., Winnetka, Ill. Dean of Boys in New Trier Township High School, Kenilworth, Ill.

Robert Bigham Wilson, A. B.; D. D., 1918; McCormick Seminary, 1904
Died June 26, 1918.
8.

1902

Mary Belle Ervin, A. B.; 248 N. King St., Xenia, Ohio. World and National General Secretary Loyal Temperance Legion.

Ethel Fields (Mrs. W. W. Creswell), Music; Cedarville, Ohio.

Homer Burton Henderson, A. B., D. D., 1924; Xenia Seminary, 1905; 4100 Grand River Avenue, Detroit, Mich. Pastor First United Presbyterian Church.
3.

1903

Vera Andrew (Mrs. John Spead Harvey), A. B.; Music, 1909; A. B., Western Reserve University, 1905; A. M., Columbia University, 1915; 1325 Sixth Ave., Huntington, W. Va.

Alice Marguerite Bromagem (Mrs. Frank A. Jurkat), Ph. B.; Cedarville, Ohio.

John M. Finney, A. B.; M. D., Ohio Miami Medical College, University of Cincinnati, 1910; Harrison, Idaho. Physician and Surgeon; Proprietor of Lakeview Hospital and Sanitarium.

Alfaretta Hammond, A. B.; A. M., 1912; Warren, Pa.

Lulu May Henderson, A. B.; B. Ped., Ohio State Normal College of Ohio University, 1906; Cedarville, Ohio.

Nora Almeda Paullin, Music; 268 Park Street, Dayton, Ohio.

Dora Siegler (Mrs. Karlh Bull), Music; Cedarville, Ohio.

Lucy Smith, Music; Jamestown, Ohio.

Agnes King Stormont, Ph. B.; 509 Bryson St., Youngstown, Ohio.

John Jacob Wilson, A. B.; D. D., 1918; McCormick Seminary, 1906; 614 W. California Ave., Urbana, Ill. Pastor First Presbyterian Church.

Stephen Calvin Wright, A. B., Cedarville, Ohio. Deputy Probate Judge of Greene County.
11.

1904

James Frederick Barber, A. B.; LL. B., Columbia University, 1909; 58 Manhattan Avenue, New York, N. Y. Lawyer.

Frank Stevenson Bird, A. B.; Cedarville, Ohio. Merchant.

Frank Barber Bull, A. B.; 330 N. Meridian St., Indianapolis, Ind. Advertising Agent, R. M. Leeds Co.

Lillian Lucretia Conner, Music.

Joseph Raymond Fitzpatrick, A. B., A. M., 1907. Died September 30, 1920.

Rachel Marie Garlough, A. B.; (Mrs. Lile G. Goode); Capital City Commercial College, Des Moines, Iowa, 1909; 610 Dayton Ave., Yellow Springs, Ohio.

LIST OF GRADUATES

Carrie Eleanor Hutchison, Ph. B.; D. O., American School of Osteopathy, 1921; 807 Schwind Bldg., Dayton, Ohio. Physician.

Frank L. Orr, A. B. Died June 11, 1907.

William Allan Pollock, A. B.; Pittsburgh Seminary, 1907; 1416 Lakewood Avenue, Lakewood, Ohio. Pastor United Presbyterian Church.

Mary Jane Ramsey, (Mrs. J. A. Kreitzer), A. B.; Cedarville, Ohio.

Carrie May Rife, A. B.; Ohio Life H. S. Certificate, 1915; Cedarville, Ohio. Principal in High School.

Raymond Bert Shaw, A. B.; Capitol College of Oratory and Music, 1906; A. B., Ohio State University, 1907; 1 W. Gay St., Columbus, Ohio. Salesman with Baldwin Realty Company.

Frank Houston Young, A. B.; A. B., Ohio State University, 1907; Graduate Capitol College of Oratory and Music, 1907; Ohio Life H. S. Certificate. Superintendent of Schools, Richwood, Ohio. Died March 20, 1921.

13.

1905

William Renwick Graham, A. B.; D. D., 1920; Lane Seminary, 1908; Lafayette, Ind. Pastor Central Presbyterian Church.

Milton Garfield Hanna, A. B.; McCormick Seminary, 1910; 335 N. Broadway, New Philadelphia, Ohio. Pastor Central Presbyterian Church.

Clarence Dean Liggett, Ph. B.; Scottsbluff, Neb. In furniture business.

Raymond Hardie Liggett, Ph. B.; Scottsbluff, Neb. Concrete contractor.

Samuel J. McMillan, A. B.

Minnie Ritenour (Mrs. Kenneth S. Hamilton), Music; 809 Douglas Street, Bloomington, Ill.

6.

1906

Effie May Crawford (Mrs. Milton G. Hanna), A. B.; 335 N. Broadway, New Philadelphia, Ohio.

Claude B. Estle, Ph. B.; M. D., Starling-Ohio Medical College, 1912; New Albany, Ohio. Physician and Surgeon.

Joseph Austin Finney, A. B.; Xenia, Ohio. Lawyer.

Peter Knott, A. B.; Springfield, Ohio, R. 11. Farmer.

Martha Pearle McCampbell (Mrs. David Cameron Bickett), A. B.; A. B., Muskingum College, 1907; Xenia, Ohio, R. 2.

Walter Wylie Morton, A. B.; B. D., Union Theological Seminary (Richmond, Va.), 1909; 3033 Virginia Ave., Louisville, Ky. Pastor Woodland Presbyterian Church.

Jones Emerson Shaw, A. B.; Pine River, Minn. Superintendent of Schools.

Walter Rasner Shaw, Ph. B.; A. B., Ohio State University, 1908; 604 Hancock St., Brooklyn, N. Y. Supt. Boys' Club, Boys' Welcome Hall.

Louise Herlihy Smith, Music; graduate St. Mary's College, Business Dept., 1904; Graduate Chicago Art Institute, Ceramic Department, 1913; Coldwater, Mich.

Mary Eleanor Smith (Mrs. Wm. E. Stoney), Ph. B.; A. B., Western Reserve University, 1908; 505 W. 112 St., New York, N. Y.

10.

1907

Charles Llewellyn Baskin, A. B.; M. D., University of Michigan, 1912; 625 Second National Bldg., Akron, Ohio. Post-graduate Student, Columbia University, 1909. Physician and Surgeon.

Fern Clarissa Ervin (Mrs. J. Carl Marshall), A. B.; 233 W. Market Street, Xenia, Ohio.

Margaret Jane Lackey, A. B.; Jamestown, Ohio, R. 4. Public Librarian.

Jesse Carl Marshall, Ph. M.; 233 W. Market Street, Xenia, Ohio. Lawyer; Probate Judge of Greene County.

Leroy Tate Marshall, Ph. B.; 510 N. Galloway Street, Xenia, Ohio. Lawyer.

Anna Belle Middleton, (Mrs. W. N. Mantle), Music; Yellow Springs, Ohio. Stenographer in National Feed Mills Company.

Ina Mae Murdock, A. B.; Bookkeeper; Cedarville, Ohio.

Nellie G. Siebert (Mrs. Wallace Ervin), Music; Jeffersonville, Ohio. Music Teacher.

LIST OF GRADUATES

George Cameron Stewart, A. B.; M. D., Starling-Ohio Medical College, 1913;
112 Quincy St., Hancock, Mich. Physician and Surgeon.
Clarence Gordon Ware, A. B.; Ph. D., University of Washington, 1911;
address unknown. Presbyterian Minister.
Frederick William Williamson, Ph. B.; Xenia, Ohio, R. 8. Farmer.
Robert Gowdy Williamson, Ph. B.; Xenia, Ohio, R. 2. Farmer.
12.

1908

Caroline Finney (Mrs. Guy Leonard Weaver), A. B.; Deaconess Hospital,
Spokane, Wash.
John Frazer Nash, A. B.; 592 Ludlow Arcade, Dayton, Ohio. Public Ac-
countant, Public Tax Systems, Federal Tax Service.
Leroy Spencer Henderson, A. B.; Cedarville, Ohio. Farmer.
Florence Russell (Mrs. D. Carson Davis), Music; Higginsville, Mo.
Elmer Gideon Spahr, Ph. B.; A. B., Ohio State University, 1909; B. S. in Ed.,
ibid., 1913; Supt. of High School, Seaman, Ohio.
Bessie Sterrett, Music; Cedarville, Ohio.
6.

1909

Lula Verna Bird (Mrs. J. Lloyd Confarr), Ph. B.; Cedarville, Ohio.
John Lloyd Confarr, Ph. B.; Cedarville, Ohio. Merchant.
Julia Harbison, A. B.; Cedarville, Ohio.
William Hawthorne, A. B.; B. D., McCormick Theological Seminary, 1912;
Prattsburg, N. Y. Pastor First Presbyterian Church.
Martha Knott (Mrs. Dr. Leo Anderson), Music; Cedarville, Ohio.
Ernest Bogle McClellan, A. B.; Xenia Seminary, 1912; 294 Wellington Ave.,
Rochester, N. Y. Pastor United Presbyterian Church.
Mary Jeanette Orr (Mrs. Ernest B. McClellan), Ph. B.; A. M., 1910; 294
Wellington Ave., Rochester, N. Y.
William Waide, A. B.; McCormick Seminary, 1912; Radisson, Wisconsin;
Home Missionary.
8.

1910

Ada Allen (Mrs. Clow), A. B.; Ohio Life High School Certificate, 1915;
A. M., 1916; Trenton, N. J.
Robert Fred Bird, A. B.; A. B., Ohio State University, 1914; 811 Belden Ave.,
N. Halstead St. Sta. P. O., Chicago, Ill. Assistant Superintendent with Marshall
Field & Co.
David John Brigham, A. B.; McCormick Seminary, 1913; 232 N. Chest.,
So. Gate Gardens, Los Angeles, Calif., R. 12.
Anna Alberta Creswell, A. B.; A. M., 1911; Cedarville, Ohio.
Andrew Sterrett Creswell, A. B.; Pittsburgh Seminary, 1916; 20 Euclid
Avenue, Pontiac, Mich. Pastor United Presbyterian Church.
Howard Chalmers Creswell, A. B.; Cedarville, Ohio. Farmer.
Samuel Franklin Creswell, A. B.; Cedarville, Ohio. Farmer.
Ruth Alice Flatter, Music; Yellow Springs, Ohio. Music Teacher.
Howard McMillan Harbison, A. B.; Cedarville, Ohio. Farmer.
Ralph John Hill, A. B.; A. M., 1911; B. S., Carnegie Institute of Technology,
1917; M. E., ibid., 1920; Cedarville, Ohio.
Della May McCann, Music; Jamestown, Ohio, R. 3. Teacher of Music.
Ethel Isabelle McMillan, A. B.; Bloomington, Ind., R. F. D.
William Washington Ritter, A. B.; Pittsburgh Seminary, 1913; Bellevue, Pa.,
R. 3. Pastor Mount Nebo United Presbyterian Church.
Edward B. Shaw, A. B.; A. M., 1911; Western Seminary, 1913; 1413 West-
moreland St., Philadelphia, Pa. Pastor North Presbyterian Church.
Ella Inez Shepherd (Mrs. Joseph A. Finney), Music; Xenia, Ohio.
John Kenneth Williamson, A. B.; Xenia, Ohio. Lawyer, Prosecuting Attorney
of Greene County.
16.

LIST OF GRADUATES

1911

- Josephine Orr (Mrs. Ralph J. Hill), A. B.; Cedarville, Ohio.
 Frank M. Reynolds, A. M.; Sc. B., Lebanon University, 1904; 4417 Kemper Ave., St. Bernard, Ohio. Superintendent City Schools.
 John Orr Stewart, Jr., A. B., Artist Degree, Cincinnati Conservatory of Music, 1915; EKSNS, Richmond, Ky. Director of Music.
 Bertha Alida Stormont (Mrs. William B. Ferguson), A. B.; Music, 1914; Xenia, Ohio, R. 5.
 Lydia Eleanor Turnbull (Mrs. R. W. Ustick), A. B.; 1030 Main Street, Wellsville, Ohio.
 Robert Woodridge Ustick, A. B.; Xenia Seminary, 1914; 1030 Main Street, Wellsville, Ohio. Pastor United Presbyterian Church.
 Florence Jane Williamson, A. B.; A. M., Ohio State University, 1922; 924 Madison Ave., Columbus, Ohio. Teacher in Douglas Junior High School.
 7.

1912

- Martha Marie Anderson, Music; Graduate in Music of Wilson College, 1911; Xenia, Ohio. Teacher of Music, O. S. & S. O. Home.
 Grace Lillian Beckley (Mrs. P. D. Dixon), A. B.; A. M., 1913; Weslasco, Okla.
 Samuel Arthur Dean, A. B.; A. B., Miami University, 1913; Xenia, Ohio, R. 2. Farmer.
 Phil DeWitt Dixon, A. B.; Weslasco, Okla. President Dixon Oil Corporation.
 Ethel Viola Anneka Githens (Mrs. Geo. M. Kirk), Teachers' Course; Franklin Ohio, R. 1.
 Walter Payne Harriman, A. B.; Western Seminary, 1915; Cedarville, Ohio. Pastor Reformed Presbyterian Church and Professor in R. P. Seminary.
 Howard Wesley McGaffick, A. B. Died October 8, 1912.
 Wilhelmina Edith Mitray (Mrs. Roy A. Lanning), A. B.; 481 Chilcote Ave., Columbus, Ohio. Presbyterian Missionary to China.
 Ila Myrtle Ramsey (Mrs. Charles H. Buck), A. B.; A. M., 1913; Plant City, Fla., R. 3.
 William Ream Shroades, A. B., A. M., 1913.
 Hugh Turnbull, A. B.; Cedarville, Ohio. Farmer.
 11.

1913

- Bertha Isabelle Anderson, A. B.; A. M., 1918; Colo.
 Mary Lida Cooper (Mrs. Ralph S. Elder), Graduate in Piano; Belle Center, Ohio.
 Samuel Ernest Foster, A. B.; Lane Seminary, 1916; A. M., University of Cincinnati, 1916. Died September 24, 1918.
 Wendell Franklin Foster, A. B.; Lane Seminary, 1916; 1519 Grand Ave., Des Moines, Iowa.
 Mary Ellen Lownes (Mrs. Howard C. Creswell), A. B., Cedarville, Ohio.
 James Earl McClellan, A. B.; Xenia, Ohio, R. F. D. 7.
 Raymond Torrence Williamson, A. B.; Cedarville, Ohio. Farmer.
 Laura Belle Wright (Mrs. Fred D. Francis), A. B.; 529 E. College St., Iowa City, Iowa; Teacher of Latin, High School.
 8.

1914

- Robert Bruce Anderson, A. B.; 41 S. June Street, Dayton, Ohio. Clerk
 Clara Lillian Boase, A. B.; A. M., 1917; Cedarville, Ohio.
 Nancy Ethalinda Finney, A. B.; A. B. and B. S. in Ed., Ohio State University, 1916; M. D., O. S. U., 1923; Physician; Cedarville, Ohio.
 Anna Mary Hastings, (Mrs. J. Earl McClellan), A. B.; Xenia, Ohio, R. 7.
 Ralph Clare Hofmeister, A. B.; Western Theological Seminary, 1918; San Raesael, Calif., care Hitchcock Military School.
 Hazel Virginia Lowry (Mrs. Wm. W. Lanning), A. B.; A. M., 1916; Ohio Life H. S. Certificate, 1918; Fulton, Ohio. Assistant Principal in High School.

LIST OF GRADUATES

Grace Morton (Mrs. A. G. Warren), A. B.; Graduate of Thomas Normal Training School, 1912; Penna. Life D. S. Certificate, 1915; Ohio Life High School Certificate, 1920. Died February 8, 1923.

Mary Edna Stormont (Mrs. Paul W. Duncan), A. B.; Coulterville, Ill.

Thomas Whyte, Graduate R. P. Seminary; A. M., 1916; B. D., 1920; 1759 N. Marshall Street, Philadelphia, Pa. Pastor Third Reformed Presbyterian Church.

1915

Harry Freeman Bird, A. B., 34 S. High St., West Chester Pa. Philadelphia College of Pharmacy and Science, Ph. G., 1923.

Rea Cecil Burns, A. B.; 1809 First St., N. W., Washington, D. C. Instructor in Pattern Making in McKinley Technical High School.

Inez Erma Conner, Music.

Clarence Joseph Lloyd, A. B.; 1170 Big Falls Avenue, Akron, Ohio. Rubber Worker.

John Roscoe McCorkell, A. B.; 2418 S. Calhoun St., Ft. Wayne, Ind. Superintendent of R. R. Construction.

Cameron McKenzie Ross, A. B.; Forest City, Iowa. Superintendent of Schools.

Wilmah Spencer, A. B., magna cum laude; A. M., 1916; Ohio Life High School Certificate, 1918; 405 W. 2d St., Dayton, Ohio. Teacher in Steele High School.

William Dwight Sterrett, A. B.; B. S. in Ed., 1916; B. S., University of Chicago, 1921; 953 Brunswick Road, East Cleveland, Ohio. Instructor in Physics in Shaw High School.

8.

1916

Mary Edna Bird, A. B.; Cedarville, Ohio.

David Collins Bradfute, A. B., cum laude, and B. S. in Ed.; Certificate Scholaire University of Besoncon, France, 1919; Xenia, Ohio, R. 5. Farmer.

Mary Dorothy Collins, A. B. and B. S. in Ed.; Cedarville, Ohio.

Mildred J. Corry (Mrs. Mildred J. Foster), Graduate in Piano; Yellow Springs, Ohio, Box 201.

Mildred E. Crouse (Mrs. Ralph Townsley), Graduate in Voice; Cedarville, Ohio.

Ralph Stewart Elder, A. B., cum laude; A. M. 1917; Graduate R. P. Seminary, 1918; Belle Center, Ohio. Pastor United Presbyterian Church.

William Allen Hastings, A. B.; Graduate Miami-Jacobs Business College, 1918; 605 McLain Street, Dayton, Ohio. Y. M. C. A. Secretary.

Gladys Beatrice Post (Mrs. O. A. St. John), Graduate in Piano; Waynesville, Ohio, R. 5.

John Merle Rife, A. B.; Xenia Seminary, St. Louis, Mo., 1921; 501 N. Walnut St., Bloomington, Ind. Pastor United Presbyterian Church.

Margaret Belle Rife, Graduate in Piano; Xenia, Ohio.

Carey Paton Ritchie, A. B., 107 Oakmont Ave., Crafton Heights., Pittsburgh, Pa. Teacher in Swisshale High School.

Orland Melville Ritchie, A. B.; Pittsburgh Theological Seminary, 1920; 823 Anaheim St., Pittsburgh, Pa. United Presbyterian Minister and Writer for The United Presbyterian.

George Frederick Siegler, Graduate in Voice; 430 4th Street, Marietta, Ohio. Supervisor of Music in Public Schools.

Ada Frances Wallace (Mrs. D. C. Bradfute), A. B., Xenia, Ohio, R. 5.

14.

1917

Donna Hall Burns, A. B. and B. S. in Ed.; Montpelier, Ohio. Teacher in High School.

Mary Elizabeth Chesnut, A. B., (Mrs. Robert M. Conley), Crystal City, Mo.

Anna Dinsmore Collins, A. B.; A. M., Ohio State University, 1921; Dayton, Ohio.

John Wallace Collins, A. B., cum laude; Cedarville, Ohio, R. 1. Farmer.

Mrs. Charles E. Payne (Mrs. R. M. Pringle), Graduate in Piano; Cedarville, Ohio.

Ruth Ramsey (Mrs. J. M. Rife), A. B., cum laude; B. S. in Ed., 1918; Bloomington, Ind.

LIST OF GRADUATES

Florence Enid Somers, A. B., cum laude; 209 Fifth Ave., Dickinson, N. D.
Dean of Women, Dickinson State Normal College.

Mabel Lillian Stormont, A. B., cum laude; Xenia, Ohio, R. 2.

Lorena Belle Taylor, A. M.; B. S. in H. E., Kansas State Agricultural College,
1915; Doctor of Osteopathy, Kirksville, Mo., 1922; Siakot, India, Punjab American Mission, Missionary.

Mildred Trumbo, Graduate in Piano; Cedarville, Ohio. Teacher in the Public
Schools.
10.

1918

Mrs. Leroy Allen, Graduate in Piano; 1414 E. 4th Ave., Winfield, Kans.

James Lyons Chesnut, A. B.; A. M. and Graduate R. P. Seminary, 1919;
B. D., Princeton Theological Seminary, 1920; 105 E. Wright St., Covington, Ohio.
Pastor Presbyterian Church.

William Rife Collins, A. B.; 39 W. 9th Ave., Columbus, Ohio. Manager The
MacMillan Book Co.

David Linton Doherty, B. D.; Graduate in R. P. Seminary, 1917; Milford,
N. J. Pastor Presbyterian Church.

Ruth Rosetta Harris (Mrs. George H. Smith), A. B.; cum laude; 331 Neighbor
St., Newcomerstown, Ohio.

Robert Linton Hutchinson, A. B., cum laude, and B. D.; Graduate R. P.
Seminary, 1917; 7395 Schley Ave., Swissvale, Pa. Pastor United Presbyterian
Church.

Mrs. R. L. Hutchinson, Graduate in Piano; Swissvale, Pa.

Daniel Lawrence Kennon, A. B.; 140 W. Woodruff Ave., Columbus, Ohio.

Sherman Omo Liming, A. B.; New Vienna, Ohio. Superintendent of Schools.

Janet Eliza McClellan (Mrs. John W. Collins), A. B.; Cedarville, Ohio, R. 1.

Carrie Olive Northup, A. B.; Springfield, Ohio. R. F. D.

Helen Pauline Oglesbee (Mrs. Wm. Wallace Anderson), A. B., and B. S. in
Ed.; Graduate in Piano, 1914; Xenia, Ohio, R. 2.

Mary Louetta Taylor (Mrs. Clarence C. Butler), A. M.; B. S., Kansas State
Agricultural College, 1916; Kansas Life H. S. Certificate, 1916; Ohio Life H. S.
Certificate, 1921; Houston, Ky.

Naomi Irene Wright (Mrs J. L. Chestnut), A. B., cum laude, and B. S. in
Ed.; 105 E. Wright St., Covington, Ohio.
14.

1919

Andrew Roger Collins, A. B., cum laude; Cedarville, Ohio. Farmer.

Margaret Ellen Elder (Mrs. Geo. O. Kean), A. B.; Magnolia, Ohio.

Margaret Louisa Finney (Mrs. W. E. Huey), A. B.; 1212 S. Wittenberg Ave.,
Springfield, Ohio.

Olive Eunice Finney (Mrs. Stanley Pray), A. B.; Goshen, Ohio. Teacher
in High School.

Marguerite Marie Gilkey (Mrs. J. H. Rickenbach), A. B., cum laude; Cedar-
ville, Ohio.

John Harvey Rickenbach, A. B.; 516 S. 6th St., Kirksville, Mo. Student in
American School of Osteopathy.

Helen Creswell (Mrs. R. W. Stewart), A. B.; Graduate in Piano, 1915;
Houston, Ky.

Freda Frances Trumbull, A. B., cum laude, Jeromesville, Ohio. Principal of
High School.

Allen Bird Turnbull, A. B., cum laude; Spencer, Iowa, Box 374. Instructor
in Science in High School.
9.

1920

Chang-Tong Walter Chu, A. B.; 524 W. 122nd St., New York City.

Samuel Morton Creswell, A. B.; 6027 University Ave., Chicago, Ill.; Medical
Student in University of Chicago.

Norman Baird Foster, A. B., cum laude; M. S., North Carolina State College
of Agriculture, 1923; Professor of Physics in North Carolina College for Women.

Reba Harbison, A. B.; Cedarville, Ohio. Teacher in Ross Township Public
School.

LIST OF GRADUATES

Rebecca Faye Marsh, A. B., Columbus, Ohio. Graduate Student, O. S. U.
Malcolm Nicholson, A. M.; A. B., Lebanon University, 1916; Lane Theological Seminary, 1917; B. D., Xenia Theological Seminary, 1919; 3409 2d Blvd., Detroit, Mich.

Dorothy Rose Ogiesbee, Graduate in Piano and in Voice; Cedarville, Ohio, Student in Cedarville College.

Dorothy Smithson Ramsey, A. B.; Peebles, Ohio. Teacher in Public Schools.

Ellen Elizabeth Tarbox, A. B., cum laude; Lakeside Hospital, Cleveland, Ohio.

Mary Hester Townsely, Graduate in Piano; Cedarville, Ohio.

10.

1921

Ruth Anna Burns, Graduate in Voice; Cedarville, Ohio. Student in Cedarville College.

Leslie Scott Dean, A. B., Xenia, Ohio, R. 2.

Carl Gracey Duncan, A. B.; Burlington, Colo.

Paul Warren Duncan, A. B. and Graduate of the R. P. Theological Seminary; A. M., 1922. Pastor Reformed Presbyterian Church, Coulterville, Ill.

Margaret Louisa Greer (Mrs. Meryl Stormont), A. B., cum laude; Xenia, Ohio. R. F. D. No. 2.

Styner Loadman Lee, Graduate of the R. P. Theological Seminary; Mound Bayou, Miss.

Millie Mae Parker, A. B., cum laude; Fairfield, Ohio. Teacher in Bath Township High School, Osborn, Ohio.

Helen Marie Stewart, A. B.; New Riegel, Ohio. Principal of High School.

Dorothy Tarr, Graduate in Piano; Cedarville, Ohio. Teacher in Public Schools.

Anna Pauline Setz, Graduate in Voice; Dayton, Ohio. Student, Miami-Jacobs Business College.

Harry Dallas Wright, A. B.; Cedarville, Ohio. Mgr. Kroger Co.

11.

1922

Helen Elizabeth Bradfute, A. B., cum laude; 608 N. King St., Xenia, Ohio.

John Edwin Bradfute, A. B.; Graduate Student, O. S. U.

Riley W. Clarke, A. B.; Jamestown, Pa.; High School Principal.

R. N. Colman, A. B., Graduate of R. P. Seminary, 1919; Clifton, Ohio. Pastor of Presbyterian Church.

Lillian Alice Daines, A. B.; cum laude; Fairfield, Ohio. Teacher in Public Schools.

David Harold Hammond, A. B.; Pastor, R. P. Church, Beaver, Pa.

Willard Kyle, A. B.; Peebles, Ohio; Teacher in High School.

Margaret Elizabeth McCarty Coffman, A. B.; Yellow Springs, Ohio.

Edith Ramsey (Mrs. Chalmers Elder), A. B.; Darlington, Pa.

Josephine Randall, A. B., cum laude; E. Liberty, Ohio; Principal of High School.

David Cecil Rife, B. S.; B. Sc. in Agriculture, Ohio State University, 1923; Cedarville, Ohio. R. F. D. No. 1.

Ralph Leroy Rife, A. B.; Student O. S. U., Columbus, Ohio.

Lucile Madison Cottrell, Graduate in Piano; London, Ohio.

Hester Francis Dean; Graduate in Piano; Springfield, Ohio.

Lena Moorehead Hastings; Graduate in Piano; Cedarville, Ohio. Student Cedarville College.

Mabel Catherine Strobridge; Graduate in Piano; Cedarville, Ohio. Clerk Exchange Bank.

16.

1923

Marion Earle Collins, A. B., cum laude; Alpha, Ohio. Principal of High School.

Arthur Cecil Ewbank, A. B.; Chester, Ohio. Principal of High School.

Mary Lucile Flanagan, A. B., cum laude; Columbus, Ohio. Graduate Student, O. S. U.

LIST OF GRADUATES

James Colver Kyle, B. S.; Columbus, Ohio. Graduate Student, O. S. U.
 Alice Kathryn Lackey, A. B., magna cum laude; Rosewood, Ohio. Teacher in High School.
 Marjorie Dimitt McClellan, A. B., magna cum laude; Huron, Ohio. Teacher in High School.
 Edwin Dwight McKune, A. B., magna cum laude; Springfield, Ohio. Pastor 2d U. P. Church.
 Ruth Elsie Shaw, A. B.; Yellow Springs, Ohio.
 Florence Eleanor Smith, A. B., cum laude; Cedarville, Ohio. Teacher, Social Science, Alpha High School.
 Robert Willard Stewart, A. B.; Houston, Ky. Pastor R. P. Congregation.
 Ernest Albert Wright, A. B.; 356 S. Main St., Harrisonburg, Va. Teacher in High School.
 Marjorie Wright, A. B.; Frankfort, Ohio. English Teacher in High School.
 Willard Barlow, Graduate in Piano; Cedarville, Ohio. Student in Cedarville College.
 Myrtle Bickett, Graduate in Piano; New Concord, Ohio. Student, Muskingum College.
 Pauline Collins, Graduate in Piano; Cedarville, Ohio. Student in Cedarville College.
 Martha Dean, Graduate in Piano; Cedarville, Ohio. Student in Cedarville College.
 Alberta Hemphill, Graduate in Piano; Cedarville, Ohio. Student in Cedarville College.
 17.

1924

Andrew Harper Bickett, B. S., Columbus, Ohio. Student, O. S. U.
 Lucinda Josephine Caskey, A. B., cum laude, Jamestown, Ohio. Teacher of History, High School.
 Thelma Mae Deacon, A. B., summa cum laude, Selma, Ohio. Teacher in High School.
 Helen M. Iliffe, Graduate in Piano, Cedarville, Ohio. Student in Cedarville College.
 Mary Lucile Johnson, A. B.; magna cum laude, graduate in Piano, 1919, Greenfield, Ohio. Teacher in High School.
 Clara Christina Kyle, (Mrs. Gavin Reilly), A. B.; Camden, Ohio.
 Grace Adelle Lyle, A. B., Marianna, Ark. Teacher in High School.
 Gavin S. Reilly, Graduate from R. P. Seminary; Camden, Ohio. Pastor Presbyterian Church.
 Nettie Frances Shaw, A. B., Largo, Fla. Teacher in Public School.
 Marion Foster Stormont, A. B., magna cum laude, Kenmore, Ohio. Teacher of Science, High School.
 Donald Sharpe Wickerham, A. B., Glenford, Ohio. Teacher in High School.
 Hazel Marie Williams, A. B., magna cum laude, Cedarville, Ohio. Teacher in South Charleston (Ohio) High School.

ALUMNI ASSOCIATION

President—David C. Bradfute, '16Xenia, Ohio
 1st Vice President—John W. Collins, '17Cedarville, Ohio
 2d Vice President—William R. Graham, '05Lafayette, Ind.
 3d Vice President—W. P. Harriman, '12Cedarville, Ohio
 Secretary and Treasurer—Ina M. Murdock, '07Cedarville, Ohio
 Corresponding Secretary—Mabel L. Stormont, '17Xenia, Ohio

BEQUESTS

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I do give, devise and bequeath to the Board of Trustees of Cedarville College the sum ofdollars,
(or shares of stock in the
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For Real Estate

I do give, devise and bequeath to the Board of Trustees of Cedarville College and its successors, forever, all that lot or piece of land (describing the property with care).

Special care should be taken that bequests be made according to the laws of the state governing them.

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Some are not in position to make donations outright to the College. For such the College makes provisions whereby they may deed their property to the College and receive an annuity from the College during the remainder of their lives. In this way, the donors are relieved of all care of the property and are assured an income as long as they live, and are further assured that their money will continue to bless succeeding generations after they are gone.

For other particulars, address:

Rev. W. R. McChesney, President, Cedarville, Ohio,
or

Rev. B. E. Robison, Dean, Cedarville, Ohio.

